

*Every White Sandian, a success story*

**A warm welcome to  
Parents/Guardians of Primary 6E**

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**16 February 2024**



## **Sharing outline**

- ✓ *Our teachers and communication platforms***
- ✓ *P6 learning experiences and assessment matters***
- ✓ *A learner-oriented classroom environment***
- ✓ *Home-school Partnership***



**Our teachers  
&  
Communication  
Platforms**

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# Our Year Head and Asst Year Head



**Mr Wong**

**Mdm Diana**

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# C4RE Teachers of 6 Excellent



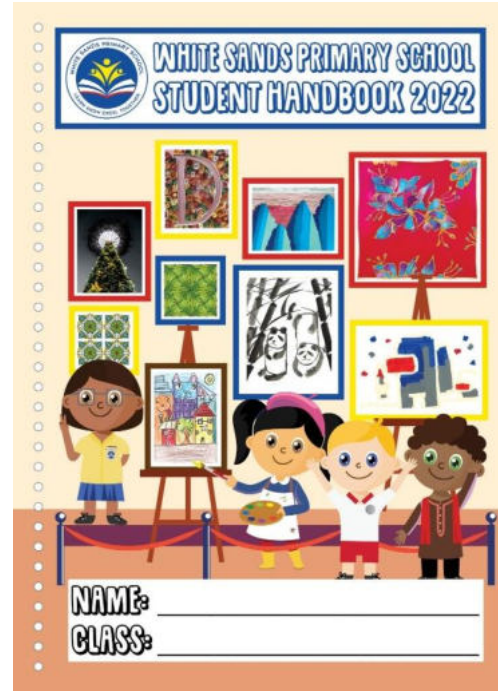
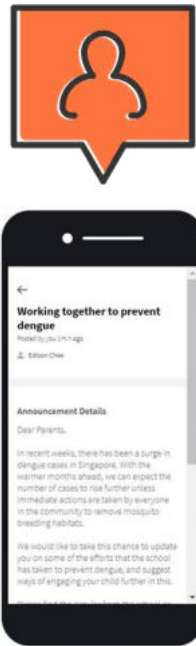
Mr Tan

Mrs Bay

Names of your child's subject teachers have been indicated in the **Introductory Letter** sent to parents in the first week of Term 1.

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# Communication platforms



**Parent Gateway**

**Student Handbook**

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# Communication platforms

<b>Email of C4RE Teachers</b> <ul style="list-style-type: none"><li>• C4REteacher@moe.edu.sg</li><li>• C4REteacher@moe.edu.sg</li><li>• C4REteacher@moe.edu.sg</li></ul>	<b>School Contact Details</b> <ul style="list-style-type: none"><li>• General Office : 6922 9100</li><li>• Staffroom 1 : 6922 9124</li><li>• Staffroom 2 : 6922 9125</li></ul>
<b>Other modes of communication</b> <ul style="list-style-type: none"><li>• ClassDojo / WhatsApp</li></ul>	Do take note that you may not receive a reply immediately. <b>For urgent matters, please call General Office directly.</b>

# **P6 Learning experiences & Assessment matters**

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# Transition to Upper Primary



**Middle Primary (P3 & P4)**



**A Responsible Achiever**  
Self-directed learners who make responsible decisions and are able to collaborate in harmony.

**Upper Primary (P5 & P6)**



**A Resilient Achiever**  
Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.



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# A learner-oriented classroom environment

## GROW with Me!

Specific	Measurable	Achievable	Realistic	Timely
<b>S</b>	<b>M</b>	<b>A</b>	<b>R</b>	<b>T</b>
<b>G</b>	<b>O</b>	<b>A</b>	<b>L</b>	<b>S</b>
What do you want to do?	How will you know when you've reached it?	Is it in your power to accomplish it?	Can you realistically achieve it?	When exactly do you want to accomplish it?

We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!

The Power of Positive Self-Talk		
Builds Confidence		
Improves Attitude	Promotes Self-Love	Helps Cope with Stress
Allows for Taking Risks	Encourages Motivation	Helps Work Through Challenges

Let us start writing our success stories by practising the Growth Mindset!



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# A learner-oriented classroom environment

## GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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# P6 Learning Journeys



- ✓ Lee Kong Chian Natural History Museum
- ✓ Asian Civilisation Museum
- ✓ *Outdoor Experience @ Jurong Lake Gardens (Post-PSLE programme)*



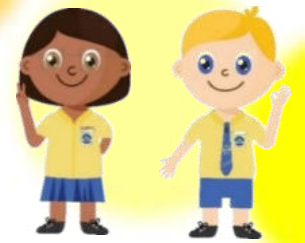
**More details will be shared via PG nearer the date of programme**



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# Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3
P6	Weighted Assessment		Semestral Assessment
	15%	15%	70%



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# **A learner-oriented classroom environment**

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A learner-  
oriented  
classroom  
environment  
Class Identity

**PRIMARY 6 EXCELLENT**



**WE DO OUR BEST TO STRIVE FOR SUCCESS!**



**GROW with Me!@WSPS**



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A learner-oriented classroom environment

## Class Expectations

**GOLDEN RULE**

**OBEY**

**MRS JACQUELINE BAY**

**AT ALL TIMES**



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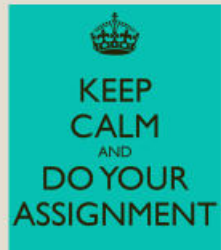


# A learner-oriented classroom environment

## Class Expectations

### **RULE 1:**

**SUBMIT OUR ASSIGNMENTS  
ON TIME**



#### CONSEQUENCES:

1. WARNING
2. INFORM PARENTS
3. SEND TO DISCIPLINE MASTER

### **RULE 2:**

**PUT ON OUR BEST BEHAVIOURS  
AT ALL TIMES**



#### CONSEQUENCES:

1. WARNING
2. INFORM PARENTS
3. COUNSELLING
4. SEND TO DISCIPLINE MASTER

# A learner-oriented classroom environment

## Class Expectations

### **RULE 3:**

**BE A RESPONSIBLE PUPIL WHO  
MAKES THE RIGHT DECISION  
AT THE RIGHT TIME**



### **RULE 4:**

**DISPLAY GOOD MANNERISM  
AT ALL TIMES  
~ BE POLITE AND COURTEOUS ~**



# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



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# Our Success Stories...

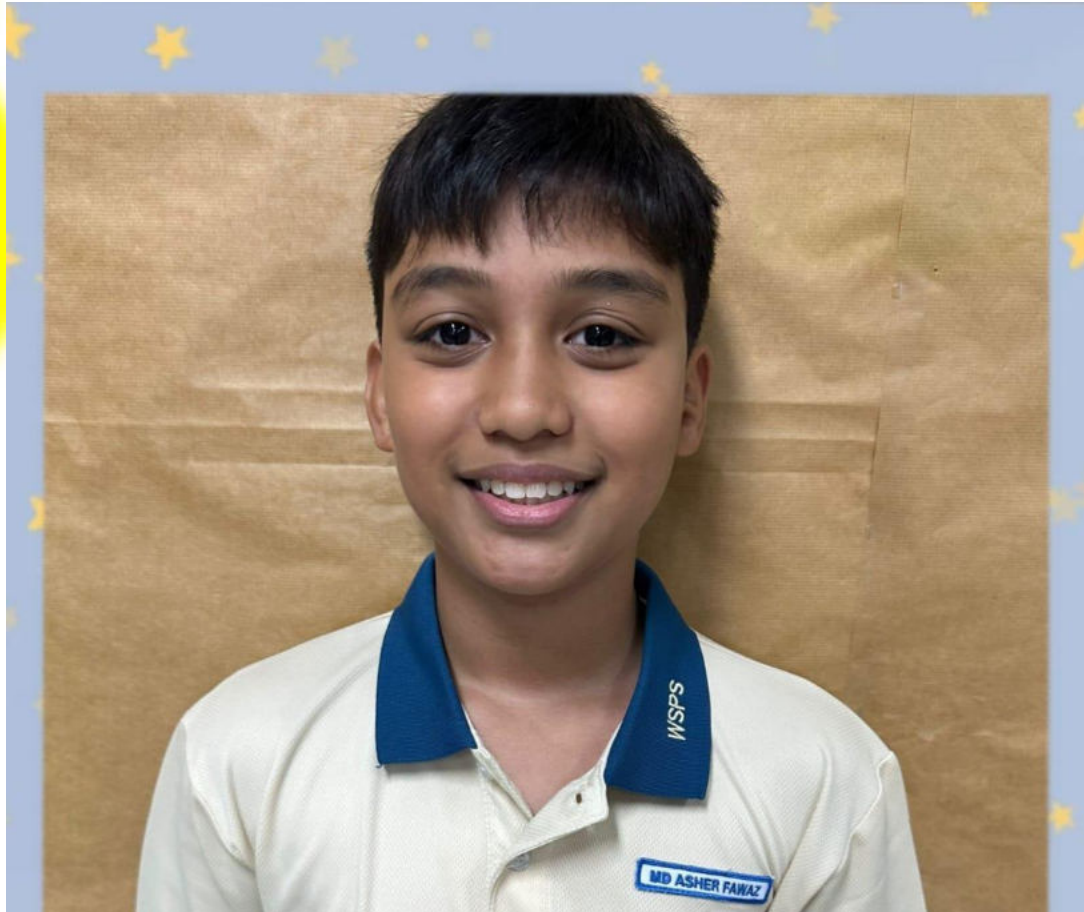


## Resilience

Ashadieeyah is a responsible and caring peer support leader. She takes initiative to help her teachers and peers. A resilient pupil, who keeps trying her best and never gives up.

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# Our Success Stories...



## Resilience

Asher has shown care and concern for his peers. He is someone who demonstrates enthusiasm for his learning and never gives up easily. He constantly displays resilience when faced with any challenges.

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# Our Success Stories...



## Resilience

Fiya has been encouraging and shows care and concern towards her peers. A reliable friend whom her peers can turn to for help. She follows instructions well and is always neat and tidy. She has also shown resilience in overcoming challenges.

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# Our Success Stories...



## Resilience

Leia is a responsible and caring pupil. She takes initiative to help her teachers and peers. She faces her challenges bravely and tries her best to overcome them. She is a resilient pupil who keeps trying her best and never gives up.

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# Our Success Stories...



## **Resilience**

Hong Yi has been striving for success in his studies. He perseveres and demonstrates enthusiasm for his learning and never gives up easily. He constantly displays resilience when faced with any challenges. He is a supportive friend to his peers.

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# Our Success Stories...



## **Resilience**

Helena has been trying to do her best in her studies and CCA. She is a reliable friend whom her peers can turn to for help. She follows instructions well and is always neat and tidy in her work. She has also shown resilience in overcoming challenges.

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# 3 'P's – Being a resilient achiever

## 1. Prompt & prepared

- Report to school on time
  - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.



- Submit homework on time.

- **Bring all necessary materials (books / stationery) to school**

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



# 3 'P's – Being a resilient achiever

## 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

## 3. Perseverance

Practise the Growth Mindset and strive for excellence!

The infographic is titled 'Fixed Mindset' and 'Growth Mindset' by Carol Dweck. It compares two mindsets: Fixed and Growth. The Fixed Mindset is characterized by the belief that intelligence is static, leading to a desire to look smart and a tendency to avoid challenges, give up easily, see effort as fruitless, ignore feedback, and be threatened by others' success. The Growth Mindset is characterized by the belief that intelligence can be developed, leading to a desire to learn and a tendency to embrace challenges, persist despite obstacles, see effort as a path to mastery, learn from criticism, and be inspired by others' success.

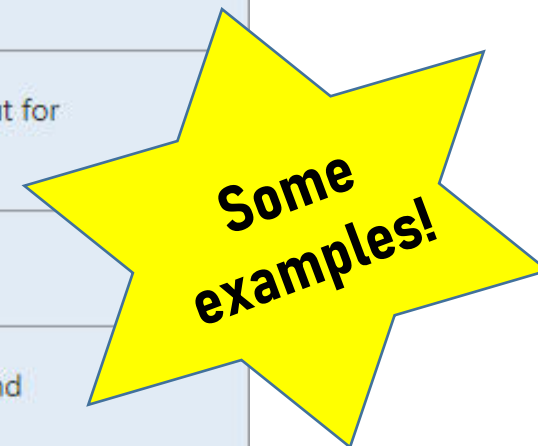
Fixed Mindset	Growth Mindset
Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to:	Intelligence can be developed Leads to a desire to LEARN and therefore a tendency to:
✓ AVOID CHALLENGES	✓ EMBRACE CHALLENGES
✓ GIVE UP EASILY DUE TO OBSTACLES	✓ PERSIST DESPITE OBSTACLES
✓ SEE EFFORT AS FRUITLESS	✓ SEE EFFORT AS PATH TO MASTERY
✓ IGNORE USEFUL FEEDBACK	✓ LEARN FROM CRITICISM
✓ BE THREATENED BY OTHERS' SUCCESS	✓ BE INSPIRED BY OTHERS' SUCCESS

Silvia Rosenthal Tolisano - @langwitches

# Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."



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# Home-school partnership

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# 4 tips to check in with your child about school

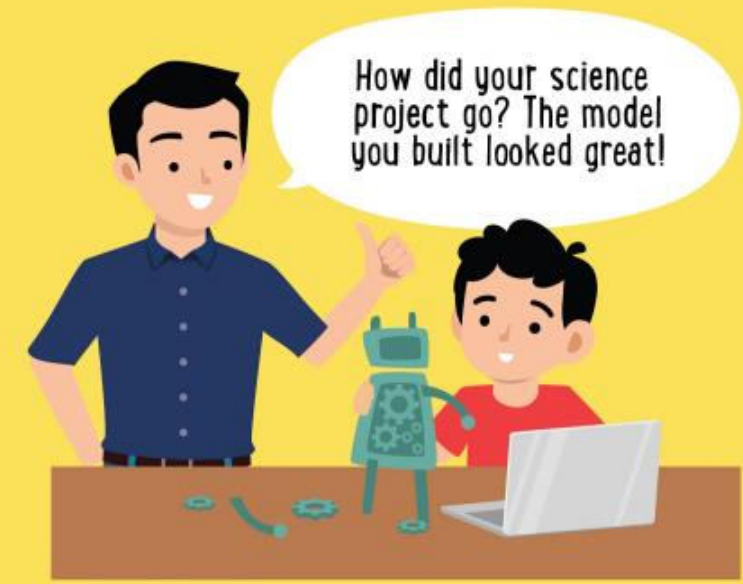
## Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



## Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



# 4 tips to check in with your child about school

## Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



## Tip 4: Be a role model

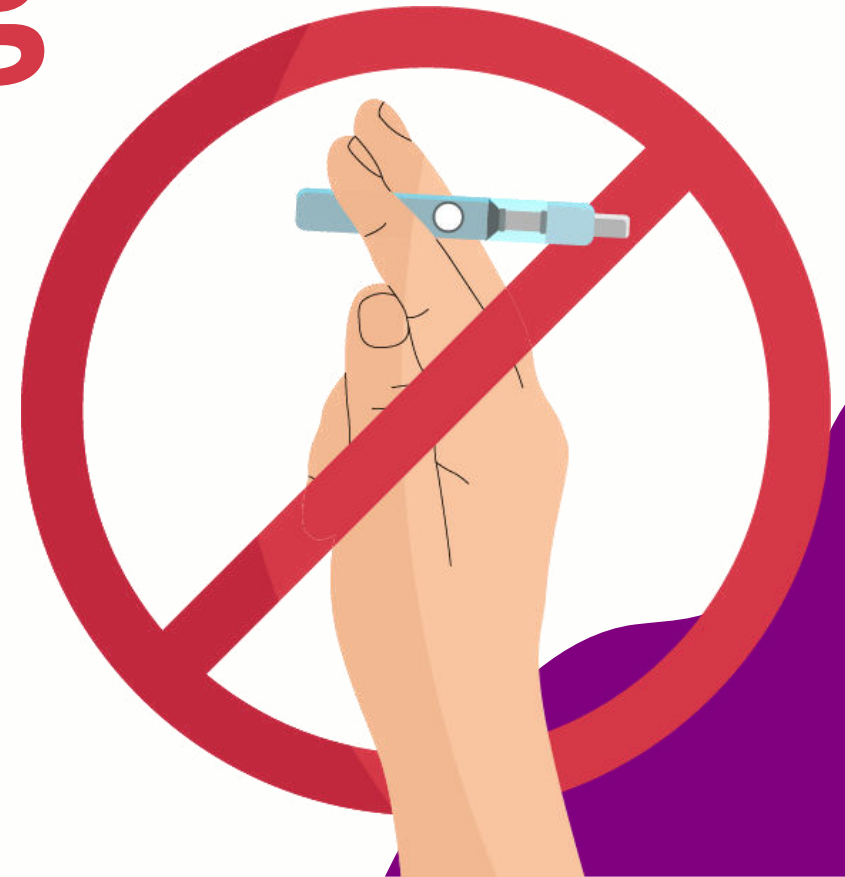
Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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# Harms of Vaping

Reasons why we should **stay away** from e-cigarettes



## What is an E-cigarette?

- Electronic cigarettes (also referred to as vape pens, vapes, vaporisers and electronic nicotine delivery systems) are **battery operated** devices.
- They do not burn or use tobacco leaves but use a heat source to **vaporise a liquid** to deliver nicotine, flavorings and other chemicals that the user inhales.
- Vapes/ vape pens are devices that consist of a rechargeable battery and refillable tank. They can be re-used and re-filled.



Disposable e-cigarette



Vapes



e-pipe



e-cigar



large-size tank devices



medium-size tank devices

# Vaping is illegal in Singapore

**The ban on harmful and imitation tobacco products** *Prohibits the import, distribution, sale or offer for sale of:*

- Harmful tobacco products, e.g. shisha tobacco, smokeless tobacco, dissolvable tobacco, nicotine/tobacco candies and liquids, oral snuff, nasal snuff.
- Imitation tobacco products, e.g. **vaporisers** such as **electronic cigarettes**, electronic pipes, electronic cigars and the like.

*"I bought 2 e-cigarettes  
1 for me and 1 for my friend,  
who paid me for his share."*

**This is still considered  
as a sale**



# Penalty imposed for **possessing, using or purchasing e-cigarettes**

## All offences

o Fine not exceeding

**\$2,000**

*"I bought an e-cigarette online, but I did not use it."*

This is still considered as a **purchase**



# Penalty imposed for **selling or advertising e-cigarettes**

## 1<sup>st</sup> offence

- Fine not exceeding **\$10,000**
- Imprisonment for a term not exceeding **6 months**; or
- Both fine & imprisonment



## 2<sup>nd</sup> & subsequent offences

- Fine not exceeding **\$20,000**
- Imprisonment for a term not exceeding **12 months**; or
- Both fine & imprisonment



*"I posted vape content on my TikTok and Instagram account."*

This is still considered as an **advertisement**



# Stepped Up Enforcement against Vaping in Singapore

Press Release 19 Dec 2023

Singapore will boost enforcement and education efforts to curb vaping



Straits Times 16 Dec 2023

Channel NewsAsia 8 Dec 2023

176 people caught at ZoukOut in crackdown on vapes

Health Sciences Authority (HSA) officers conducted an operation at ZoukOut, with all e-vaporisers seized and confiscated.



Man arrested for selling e-vaporisers on Telegram; over \$17k worth of vape products seized



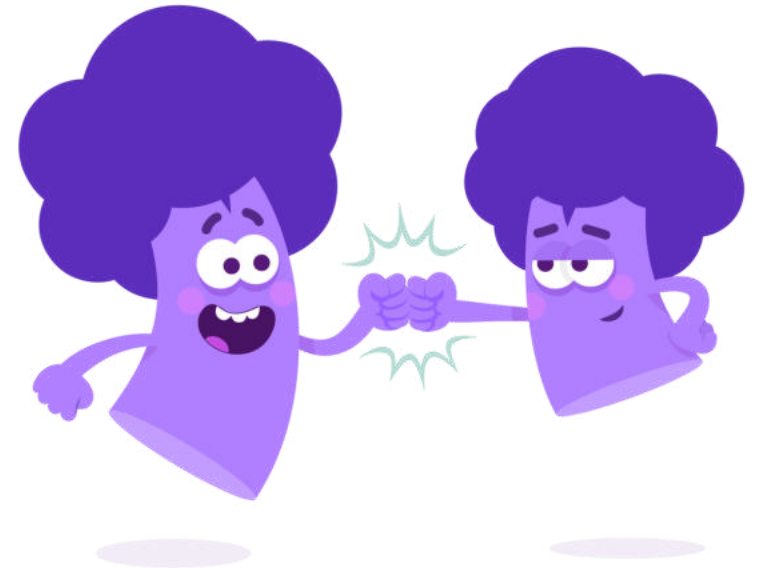
# MOE's Firm Stand against Vaping

- Vaping is categorised as a serious offence.
- When students are caught using or in possession of e-vaporisers,
  - the **prohibited product will be confiscated** and parents will be informed.
  - Schools will report the offender to HSA and also **manage vaping-related offences through existing disciplinary frameworks**. These include **taking school-based disciplinary actions, such as suspension or caning for boys**.
  - Students caught vaping will also be placed on cessation support programmes where counsellors will guide them through their cessation journey to effect long-term behavioural change.

# Seeking help & support

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- Speak to an adult you trust (parents or teachers).
- Contact your school's Student Health Advisor, or a school counsellor.
- Reach out to QuitLine: **1800 438 2000**  
*QuitLine is a tele-counselling service readily available to support you in quitting*



# Be a positive peer/ family member

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- Say “No” or “It’s not for me” to cigarettes/ e-cigarettes
- Encourage your peers/ family member to throw away their cigarettes/ e-cigarettes
- Inform a teacher so that your peers can get help early
- Support your peers/ family member to break the unhealthy habit



# What parents can do?

## Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



# What parents can do?

## Set a positive example by being tobacco-free

**Avoid smoking in the presence of your child.**

**Keep all tobacco product out of sight** from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

### ***Possible responses:***

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.



**Thank you!**

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