

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of Primary 4A**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

2 February 2024



Sharing outline

- ✓ *Our teachers and communication platforms*
- ✓ *P4 learning experiences*
- ✓ *Assessment matters*
- ✓ *A learner-oriented classroom environment*
- ✓ *Home-school Partnership*



**Our teachers
&
Communication
Platforms**

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Our Year Head and Asst Year Head



Mr Asraf

Mrs Lim

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C4RE Teachers of 4 Attentive

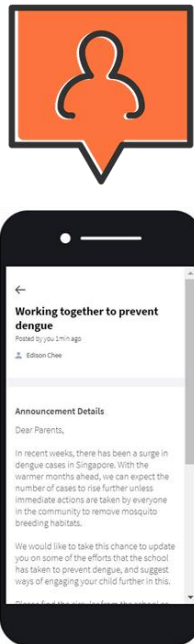


Mr Jiang

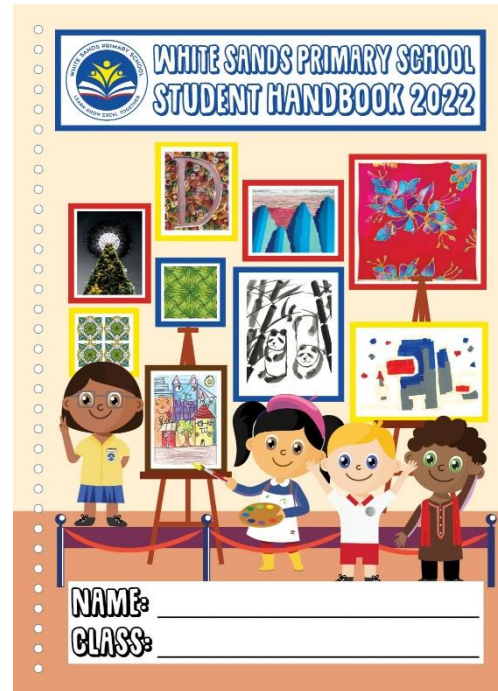
Ms Gunita

Names of your child's subject teachers have been indicated in the **Introductory Letter** sent to parents in the first week of Term 1.

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- Gunita_kaur_shahi@moe.edu.sg
- Jiang_yang@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.



P4

learning experiences



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2024 First Days Of School



Morning Warm Up



Class Cheer Showcase



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Middle Primary Level Outcome

Self-directed learners who **make responsible decisions and are able to collaborate in harmony.**



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A learner-oriented classroom environment

GROW with Me!



We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!



Let us start writing our success stories by practising the Growth Mindset!



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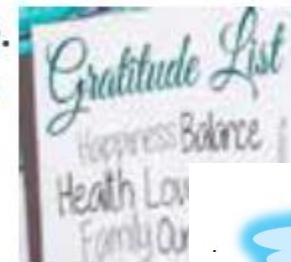
A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



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P4 Learning Journeys

- ✓ Outdoor education learning experience
- ✓ Traffic Games (Road Safety Park)
- ✓ Museum-based Learning Journey
- ✓ “Harmony in Diversity Gallery” Learning Journey

More details will be shared via PG nearer the date of programme



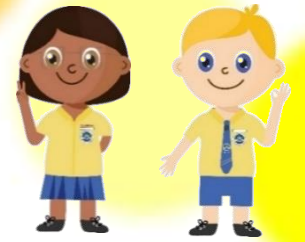
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Assessment matters

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Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

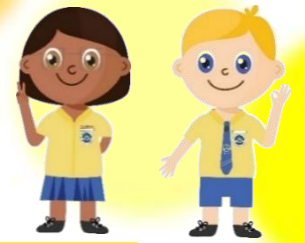
| Level | Term 1 | Term 2 | Term 3 | Term 4 |
|-------|---------------------|--------|--------|----------------------|
| P4 | Weighted Assessment | | | Semestral Assessment |
| | 10% | 15% | 15% | 60% |



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Promoting the Joy of Learning



Modes of assessment for Weighted Assessment

| Subject | Modes of assessment |
|-------------------------|--------------------------|
| English | Speaking |
| Mathematics | Math Journal |
| Science | MCQ and Performance Task |
| Mother Tongue Languages | Reading and Speaking |



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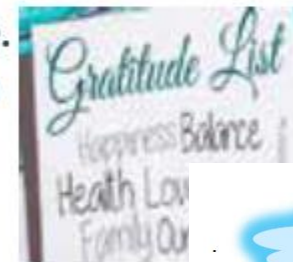
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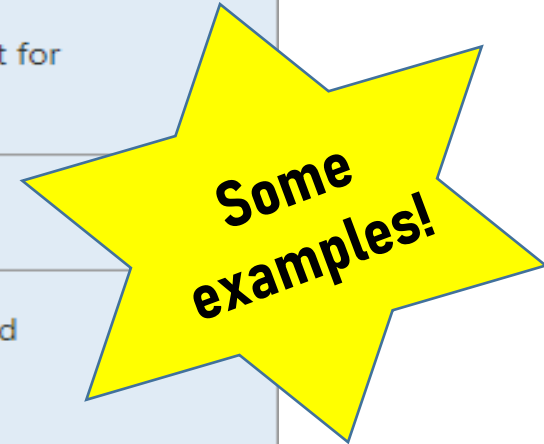


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Encouragement for your child



| Say This | Not That |
|---|--|
| "I can see you worked so hard on this!" | "You are so smart!" |
| "It seems like it's time to try a new strategy." | "It's okay. Maybe you're just not cut out for this!" |
| "I like watching you do that." | "You're a natural at that!" |
| "It looks like that was too easy for you. Let's find you something challenging so your brain can grow." | "That's right! You did that so quickly and easily; great job!" |
| "That's not right. You don't understand this yet. What strategies can you try to understand it better?" | "That's not right. Are you paying attention in class? It seems like you're not even trying." |
| "That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!" | "That was really hard. I'm so glad it's over and you don't have to do that again." |



A learner-oriented classroom environment

Class Identity

Our Class Cheer



The Cheer

4A, 4A, 4A

4A stand tall, never small

With growth in our minds,
respect we find

Responsibility in every stride

Together we strive, side by
side.

4....A!

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A learner-oriented classroom environment

Class Expectations



Homework

- Should be written in the handbook
- Your child is encouraged to their homework independently
- Thinking processes and answer derivation should come from them



Files

- Subject files will be returned after the completion of a topic
- Look through the mistakes your child has made and to revise these concepts
- Sign to acknowledge that you've looked through their work

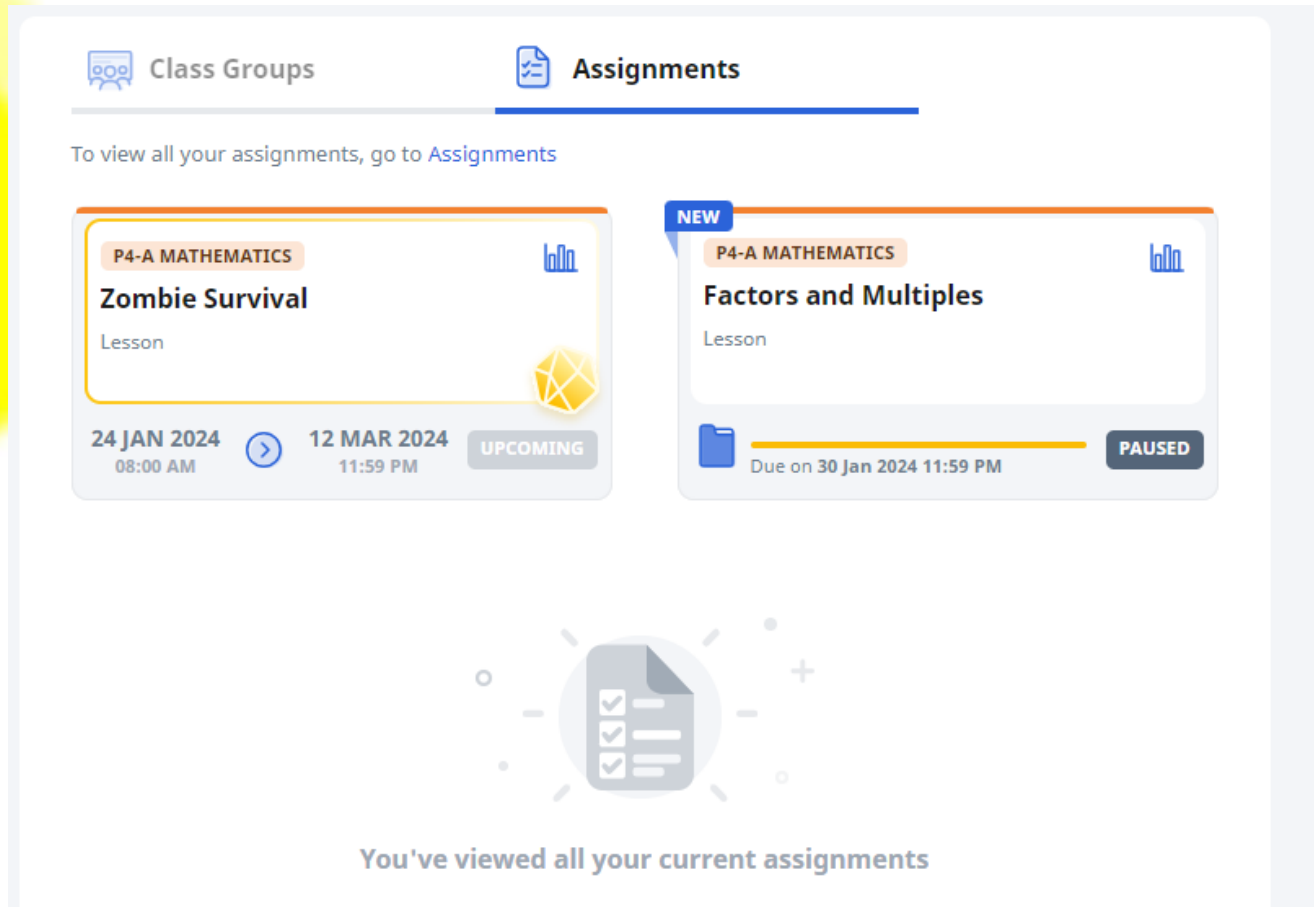


Punctuality

- Report to the school hall/classroom by 7:25 am to avoid being late
- Homework to be handed in on time. School work comes first.

A learner-oriented classroom environment

Class Expectations



The screenshot displays a user interface for a learning management system. At the top, there are two tabs: "Class Groups" and "Assignments". The "Assignments" tab is active. Below the tabs, a message reads: "To view all your assignments, go to Assignments". There are two assignment cards. The first card is for "P4-A MATHEMATICS" and is titled "Zombie Survival". It is a "Lesson" and has a status of "UPCOMING" with a date range from "24 JAN 2024 08:00 AM" to "12 MAR 2024 11:59 PM". The second card is also for "P4-A MATHEMATICS" and is titled "Factors and Multiples". It is a "Lesson" and has a status of "PAUSED" with a due date of "Due on 30 Jan 2024 11:59 PM". At the bottom of the interface, there is a message: "You've viewed all your current assignments" accompanied by a document icon.

Homework

- Includes SLS assignments
- Can be used as a revision tool to revise previously taught concepts

A learner-oriented classroom environment

First Days of School/ Term 1 learning experiences



Everyone In 4A Participates In Class Activities



We are caring and responsible

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First Days of School/ Term 1 learning experiences



We celebrate everyone's successes
****Success Stories****



We respect everyone; regardless of their seniority or where they come from

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Exemplary students' work



Kyran Wang

On Dec 2023, he took part in a virtual Taekwondo event at an open championship held in Singapore. It was a fairly new event

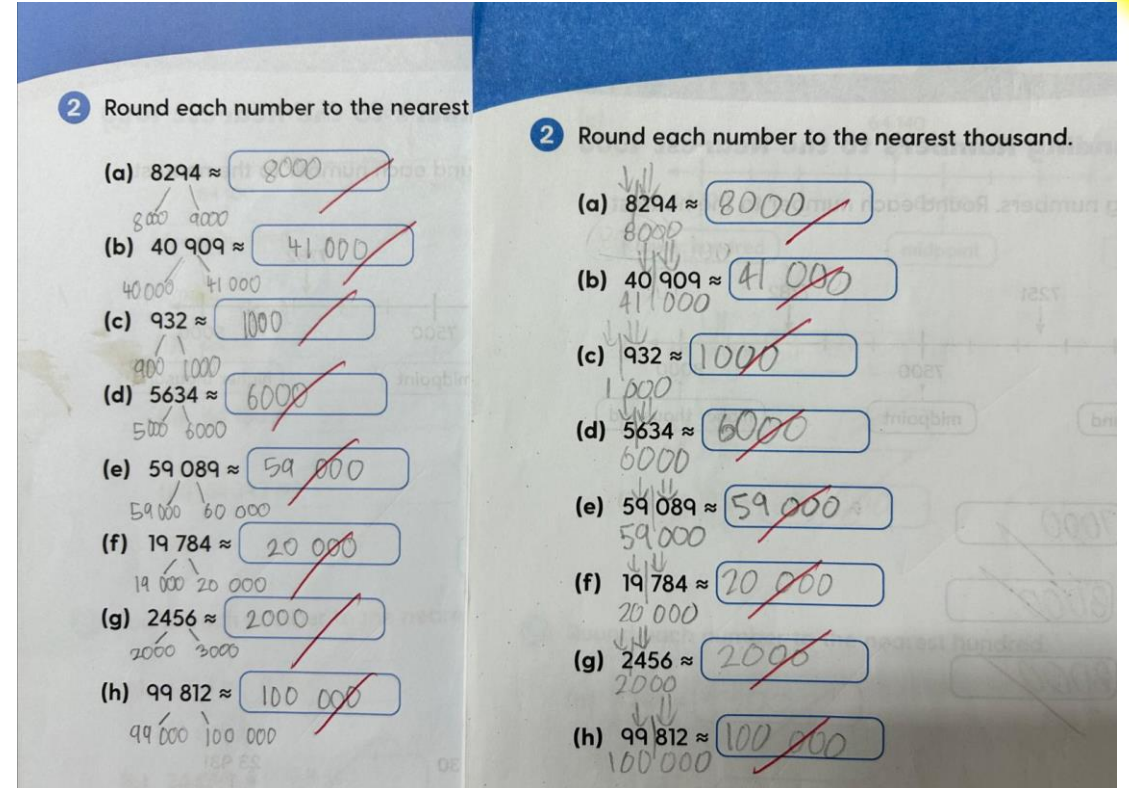
Whereby they competed using VR goggles.

Then came 13 Jan 2024, he participated in another open championship, also held in Singapore.



Opportunities for 4A to share their meaningful success stories

Includes: External competitions, events participated in, etc.



Annotating Work to Demonstrate Understanding and to Check!

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Annotating Work

Solving Word Problems in Math:

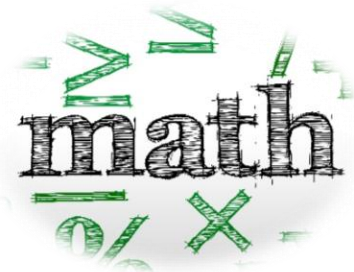
Read twice

Circle numbers

Underline key words

Bracket question

Arrow from numbers to key words



Comprehension (QEUSLAC)

Question

Enjoyment

Understanding

Summarise

Link

Apply

Check



Comprehension (Apply)

Circle question words like *Where*,
Why and *How*

Underline the tenses

Bracket key phrases to the
questions



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Home-school partnership

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SCHOOL VALUES: RALLYING TOGETHER

01 MAKING CHOICES

What we have shared
with your child...

STOP AND **THINK**
BEFORE YOU **ACT**



STOP!

- CALM YOUR BODY.
- COUNT TO 10.
- TAKE SLOW AND DEEP BREATHS.
- TAKE A BREAK IF YOU NEED ONE.

THINK!

- WHAT IS THE PROBLEM?
- WHAT ARE THE OPTIONS?
- HOW COULD I HANDLE THIS DIFFERENTLY?

ACT!

- DO WHAT IS BEST FOR YOU AND OTHERS.
- BE SAFE AND RESPONSIBLE.



SCHOOL VALUES: RALLYING TOGETHER

01 MAKING CHOICES

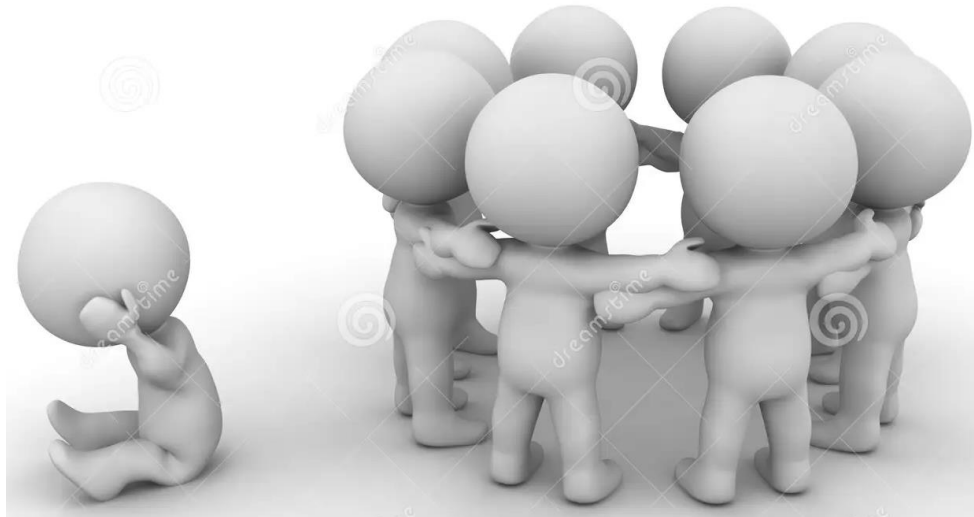
Hurtful behaviour 1:
Hitting or pushing others around



SCHOOL VALUES: RALLYING TOGETHER

01 MAKING CHOICES

Hurtful behaviour 2:
Leaving someone Out on Purpose:



SCHOOL VALUES: RALLYING TOGETHER

01 MAKING CHOICES

Hurtful behaviour 3:

Name calling

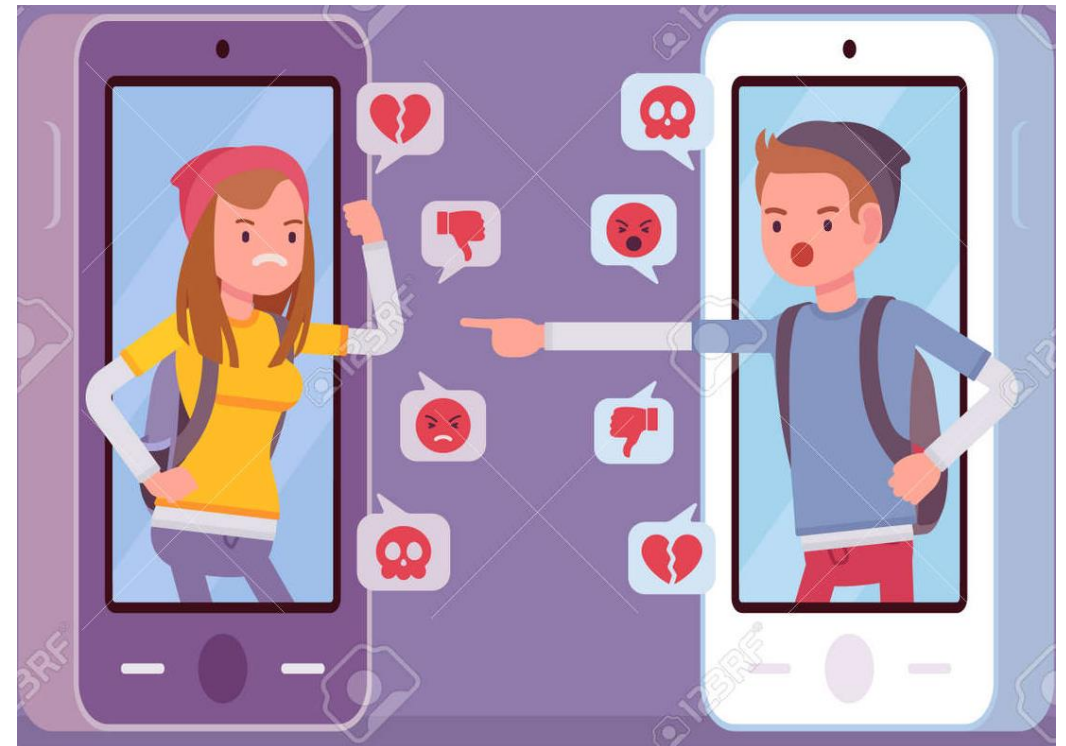
- You **MUST NOT** call any one names.



SCHOOL VALUES: RALLYING TOGETHER

01 MAKING CHOICES

Hurtful behaviour 4:
Sending hurtful message



SCHOOL VALUES: RALLYING TOGETHER

01 MAKING CHOICES

Who to go to for help?

Discipline teachers and Mr Peh

P1 to P3

P1 to P6

P4 to P6



Mdm Azimah



Mr Peh



Mrs Bay

SEEK
HELP

What parents can do?

To reinforce what was taught in school

- **Making choices – Traffic Light (Stop, Think, Act/Do)**; Every choice we make will inevitably have some kind of consequence.
- **Be an upstander for self and others** – Tell the person to stop what he/she is doing; Share reason(s) and feelings – I do not like it / I'm hurt
- **Seek help from a trusted adult** – Teacher, YHs, Discipline Teachers, Counsellor and parents

What parents can do?

To manage hurtful behaviours

- **Stay calm**; Manage your own feelings first (Very often, we tend to forget)
- **Assure your child** that you will see to their safety
- Gently **elicit the story** from your child
- **Assess the severity** - Can you support your child to act first without your direct involvement?
- If it is too much for your child to manage, **get in touch with the C4RE Teachers, YHs or Discipline Teachers**

What parents can do?

To manage online hurtful behaviours

- Collect data and **take screenshots** of all offending screens
- Help your child **block the offender**
- **Get in touch with** the **C4RE Teachers, YHs or Discipline Teachers**
- If you notice that your child has a **Chatgroup, without the presence of a trusted adult**, do **alert the C4RE Teachers.**



Thank you!

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