

*Every White Sandian, a success story*

**School Leader's engagement**

**P3 School-Parents  
Engagement  
&  
Communication  
Session  
(SPECS)**

**17 January 2025**



# Our School Leaders

Growth Mindset @ WSPS



Ms Rezina Khan	Ms Audrey Wong	Ms Lina Tiong
<i>Vice-Principal</i>	<i>Principal</i>	<i>Vice-Principal (Admin)</i>

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# Sharing by School Leader



- 1. Broad shifts in Singapore's Education System**
- 2. WSPS alignment to the Education Shifts**
- 3. Home-school partnership**



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# Let's hear from you!

Growth Mindset @ WSPS



## What motivates your child to learn?

**Suhailah**  
2 days ago  
**Suhailah**  
A genuine interest to learn new things  
0 likes, 1 comment

**Busy Lemur**  
2 days ago  
PSLE RESULT!!!! AL4!!  
Add comment

**Olivia**  
2 days ago  
**Learn from game**  
0 likes, 0 comments

**Rachel**  
2 days ago  
Good study habits and curiosity  
0 likes, 0 comments

**Defiant Crocodile**  
2 days ago  
VR games is much cooler than normal video games Maybe students will like it  
0 likes, 0 comments

**Courageous Hornet**  
2 days ago  
**Fun**  
0 likes, 0 comments

**RY**  
2 days ago  
**Curiosity. He wants to learn new things.**  
0 likes, 0 comments

**Creative Newt**  
2 days ago  
**curiosity**  
0 likes, 0 comments

**Defiant Crocodile**  
2 days ago  
**VR**  
0 likes, 0 comments

**Studious Meerkat**  
2 days ago  
Words of encouragement and praises.  
She also like to do research and find out more.  
0 likes, 0 comments

**Rosman**  
2 days ago  
**Discovering and sharing with friends/family a new found learning or experience!**  
0 likes, 0 comments

**Kaelyn 3A**  
2 days ago  
**Takes pride in her work. Recognising her efforts with compliments so as to further strengthen sense of ownership**  
0 likes, 0 comments

**Anon**  
2 days ago  
**Peer pressure**  
0 likes, 0 comments

**AL**  
2 days ago  
More engagement in the learning process.  
0 likes, 0 comments

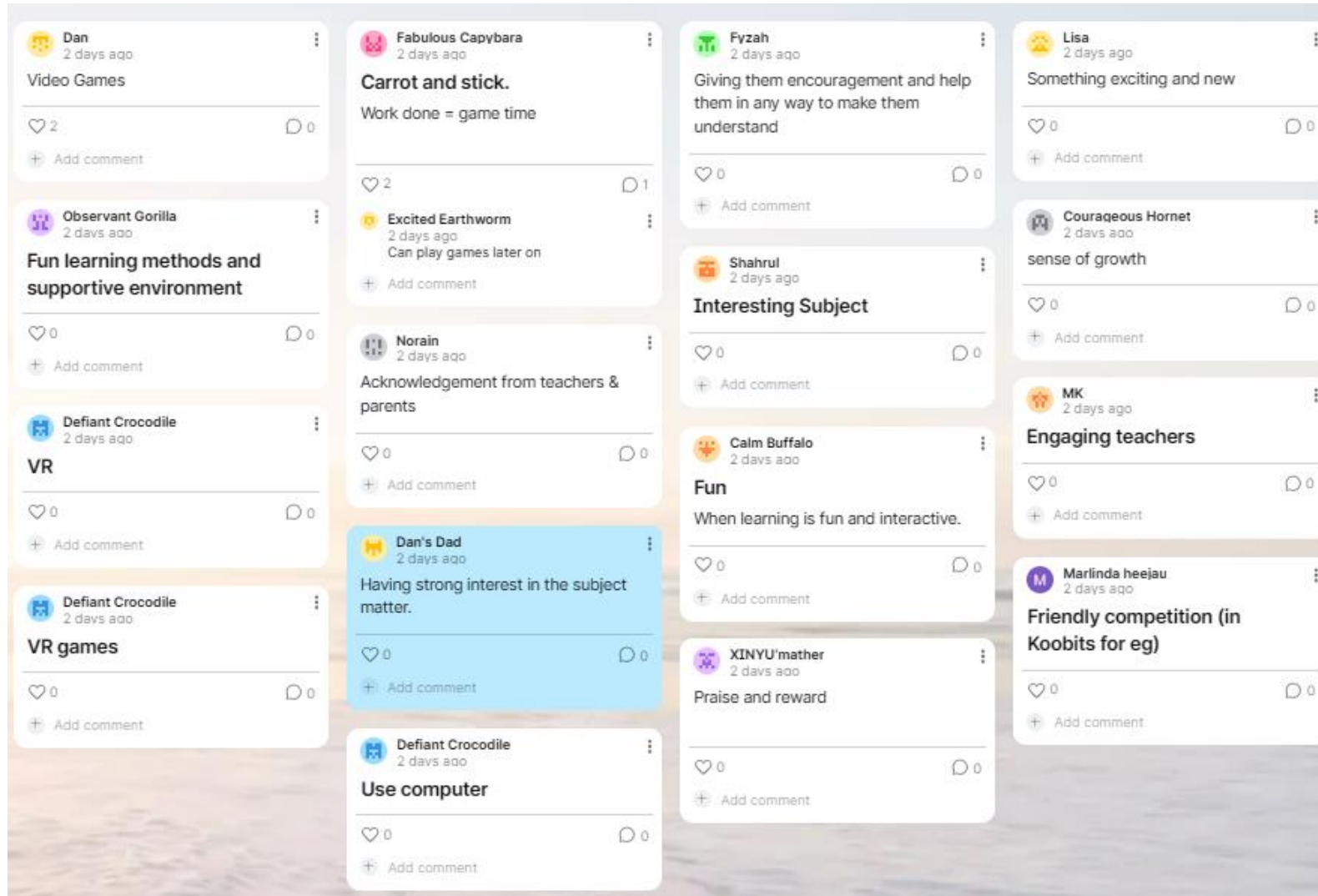
**Wholesome Dolphin**  
2 days ago  
Supportive environment:) Reward system:) Positive reinforcement:)  
0 likes, 0 comments

**3A\_MamaSQs**  
2 days ago  
**Music**  
she gets excited when something is being taught through music or involves music and dance.  
0 likes, 0 comments



# Let's hear from you!

## What motivates your child to learn?



The screenshot displays a grid of social media posts from various users. Each post includes a profile picture, a name, a timestamp (all '2 days ago'), a title, a main text, and interaction options (likes and comments). The posts are as follows:

- Dan:** Video Games (2 likes, 0 comments)
- Observant Gorilla:** Fun learning methods and supportive environment (0 likes, 0 comments)
- Defiant Crocodile:** VR (0 likes, 0 comments)
- Defiant Crocodile:** VR games (0 likes, 0 comments)
- Fabulous Capybara:** Carrot and stick. Work done = game time (2 likes, 1 comment)
- Excited Earthworm:** Can play games later on (0 likes, 0 comments)
- Norain:** Acknowledgement from teachers & parents (0 likes, 0 comments)
- Dan's Dad:** Having strong interest in the subject matter. (0 likes, 0 comments)
- Defiant Crocodile:** Use computer (0 likes, 0 comments)
- Fyzah:** Giving them encouragement and help them in any way to make them understand (0 likes, 0 comments)
- Shahrul:** Interesting Subject (0 likes, 0 comments)
- Calm Buffalo:** Fun. When learning is fun and interactive. (0 likes, 0 comments)
- XINYU'mather:** Praise and reward (0 likes, 0 comments)
- Lisa:** Something exciting and new (0 likes, 0 comments)
- Courageous Hornet:** sense of growth (0 likes, 0 comments)
- MK:** Engaging teachers (0 likes, 0 comments)
- Marlinda heejau:** Friendly competition (in Koobits for eg) (0 likes, 0 comments)



# Broad shifts in Singapore's Education System

## THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Moving away from an over-emphasis on academic results, focusing on a child's holistic development.

## Adjusting School-based Assessment Structures

### P1

> No examination, but weighted assessments are conducted throughout the year

### P2

> Weighted assessments throughout the year and year-end exam

### P3-P6

> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

### Secondary level

> Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year

### P1 & P2

> Removal of all weighted assessments (including P2 year-end exam)

### S1

> Removal of Mid-Year Exam (MYE)

### From P3 to S4/5

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

### P3, P5, S3

> Removal of Mid-Year Exam (MYE)



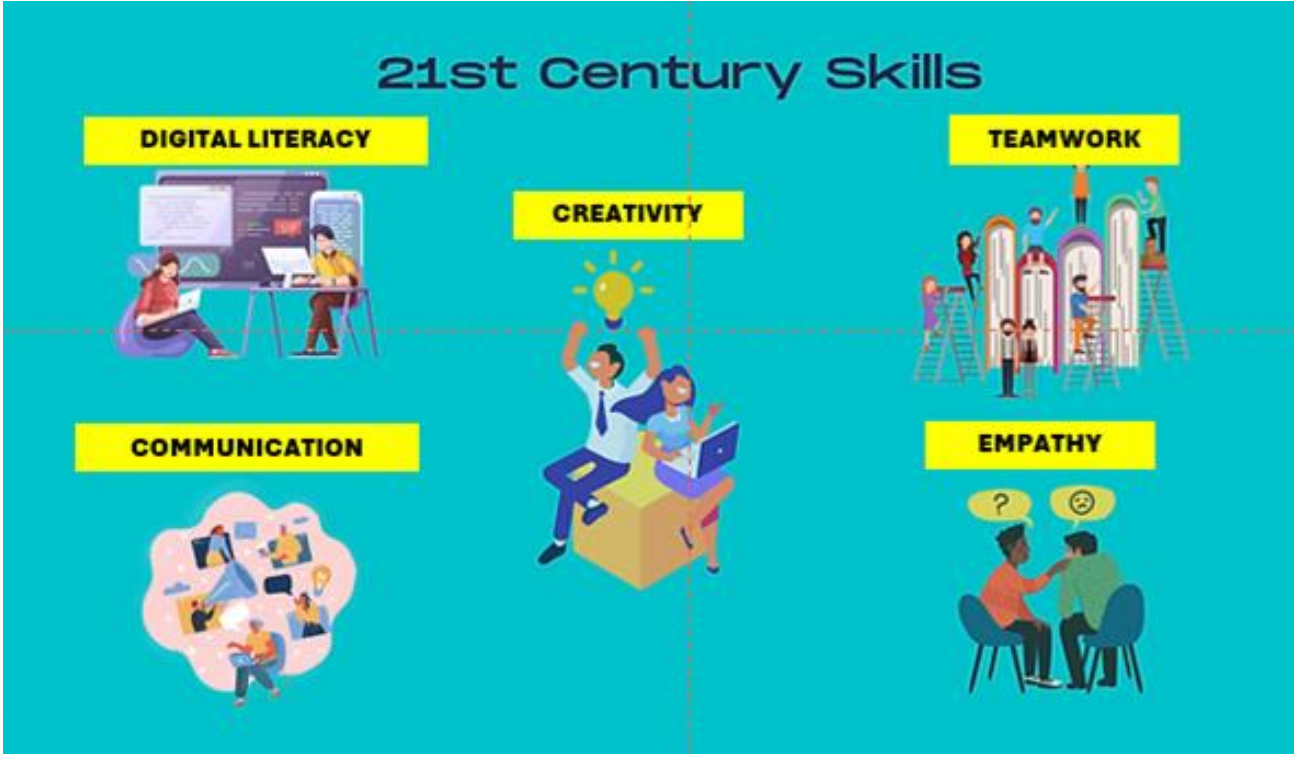
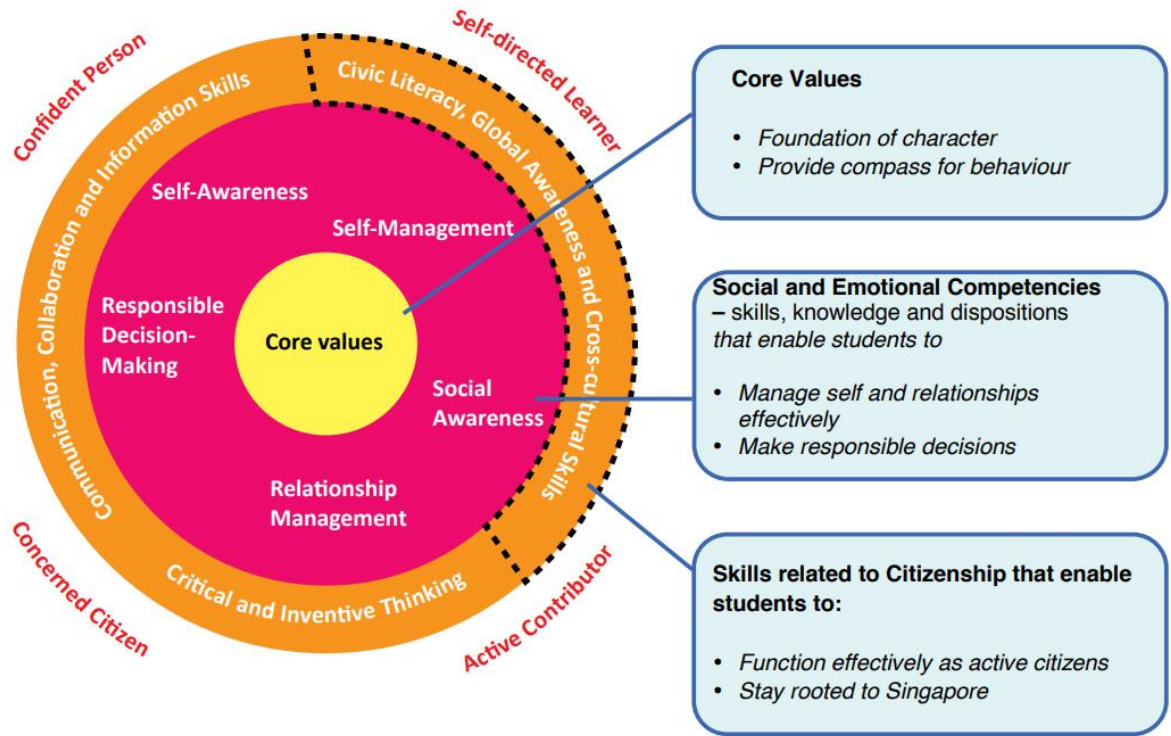
Adjusted school-based assessment structures provide autonomy for schools to provide opportunities for student-initiated learning

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# Broad shifts in Singapore's Education System

## MOE's framework for 21<sup>st</sup> Century Competencies and Student Outcomes



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# Broad shifts in Singapore's Education System

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## Refreshing our Curriculum Character and Citizenship Education 2021 (CCE 2021)

1

### Making CCE more relevant and applicable

- CCE will be further integrated into lessons and activities, such as CCAs, camps and outdoor activities.
- Students will go through key student development experiences beyond the classroom from primary to pre-university, including new cohort Learning Journeys.

2

### Strengthening mental health and cyber wellness education

- Students will be explicitly taught about mental health. Time spent on discussion on cyber wellness issues will be increased by 50%, on average.
- All schools will establish a peer support structure by 2022.

3

### Greater emphasis on teaching of moral values in primary schools

- Students will be taught moral values through cultural stories, songs, idioms and proverbs unique to each Mother Tongue Language.
- Form Teacher Guidance Period will be broadened to include topics related to National Education and citizenship, which are better taught in a multi-cultural setting.

Growing need to increase awareness of mental health matters while developing greater resilience in students

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# Broad shifts in Singapore's Education System

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## Initiatives announced in 2023

### 1 Every Student a Creator, Connector and Contributor

- Enhanced 21CC Framework and Priority Emerging 21CC (E21CC)

### 2 EdTech as a Capability Multiplier

- "Transforming Education through Technology" Masterplan 2030
- Strengthening Student Cyber Wellness

### Enablers

*Schools can decide when to implement and which enablers to tap on.*



### From the School as our World, to the World as our School



- School White Area and Canteen Grant
- Additional funding for flexible furniture
- Establishment of Partnerships Engagement Office



### Staff Capacity & Capabilities

- Teacher Growth Model (2024)

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# Broad shifts in Singapore's Education System

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NATIONAL DAY RALLY 2024

## Changes to Gifted Education Programme: What you need to know

- Students will no longer have to transfer to a school offering GEP and can **continue in their schools**
- Primary schools will be equipped to identify their own **high-ability learners**
- **Every primary school** will have its own programmes to stretch these students in their areas of strength and interest

## P3 GEP

- Students who can benefit from being **stretched even further** in particular subjects can come together for after-school enrichment modules in nearby schools



Infographic: Clara Ho  
Source: Prime Minister's Office, Aug 18, 2024



Access to stretch programmes for more students

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# WSPS alignment to education shift

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## Vision

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## Mission

*To nurture **passionate learners** with **exemplary character** who **lead with a heart** and **contribute to society***



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# WSPS alignment to education shift

Growth Mindset @ WSPS



Instilling the right values and developing good character in White Sandians

Learning effective self-management strategies



## SELF-CONTROL

I start on my task quickly and stay focused throughout.

I organize my things neatly.

I follow rules and routines well.

I manage my time well.

I resist the temptation to eat too much fast food as it is not good for my health.



Responsibility for daily learning  
(Use of Student Handbook and  
Daily Homework File)

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# WSPS alignment to education shift

## Enhancing students' resilience in support of their well-being

What are you worried about as you start the new year?  
[Choose as many as you like.]

- Difficulty making new friends
- Not getting along well with friends
- Learning new subjects/skills
- Too much schoolwork
- Not meeting my own expectations
- High expectations from parents/teachers
- Quarrels at home
- Money issues at home
- I am not worried about anything



You are not alone! Please talk to your parents and teachers if you need to speak to someone.

Praise and affirmation as a strategy to develop students' Growth Mindset

## Termly Check-in Surveys



## Heart-to-heart Conversations



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# WSPS alignment to education shift

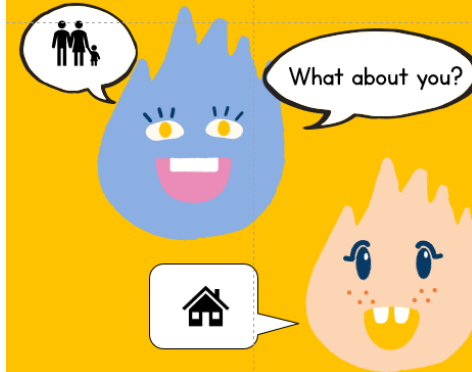
Developing passionate learners  
with exemplary character

Instilling positive routines for students to  
develop good habit of respectful behaviour and  
responsible care for environment

**G.E.A.R.** - Setting the tone for a positive experience  
**U.P.** - Useful Practices to set the routine for learning

1. **G**reet
2. **E**nvironment: **E**veryday Responsibility
3. **A**ttendance, **A**ttire check & **A**ttention
4. **R**eview & **R**eject on Learning

## 3. I HOPE WE WILL RESPECT ONE ANOTHER.



I will remember to use respectful  
language when talking to my friends  
online and offline.

I will take turns to speak in a group  
discussion.

I will try to understand my friend's  
opinion first before getting angry.

Clear and explicit learning of positive behaviour  
expected of White Sandians

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# WSPS alignment to education shift

Learning to collaborate respectfully with peers through effective communication



WE ALL HAVE A PART IN MAKING THE CLASS A KIND AND CARING PLACE.



EVERYONE HAS STRENGTHS TO CONTRIBUTE.  
WHAT IS YOURS?



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# WSPS alignment to education shift

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Providing a caring and enabling environment for joyful learning

## Play Pedagogy



First Days Of School  
- Fostering positive Teacher-Student Relationships & Peer Relationships

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# Home School Partnership

**Common challenges  
faced by Middle Primary students**

Short attention span

Working well with  
others

Increased  
academic rigour

Lack of self-discipline for  
learning

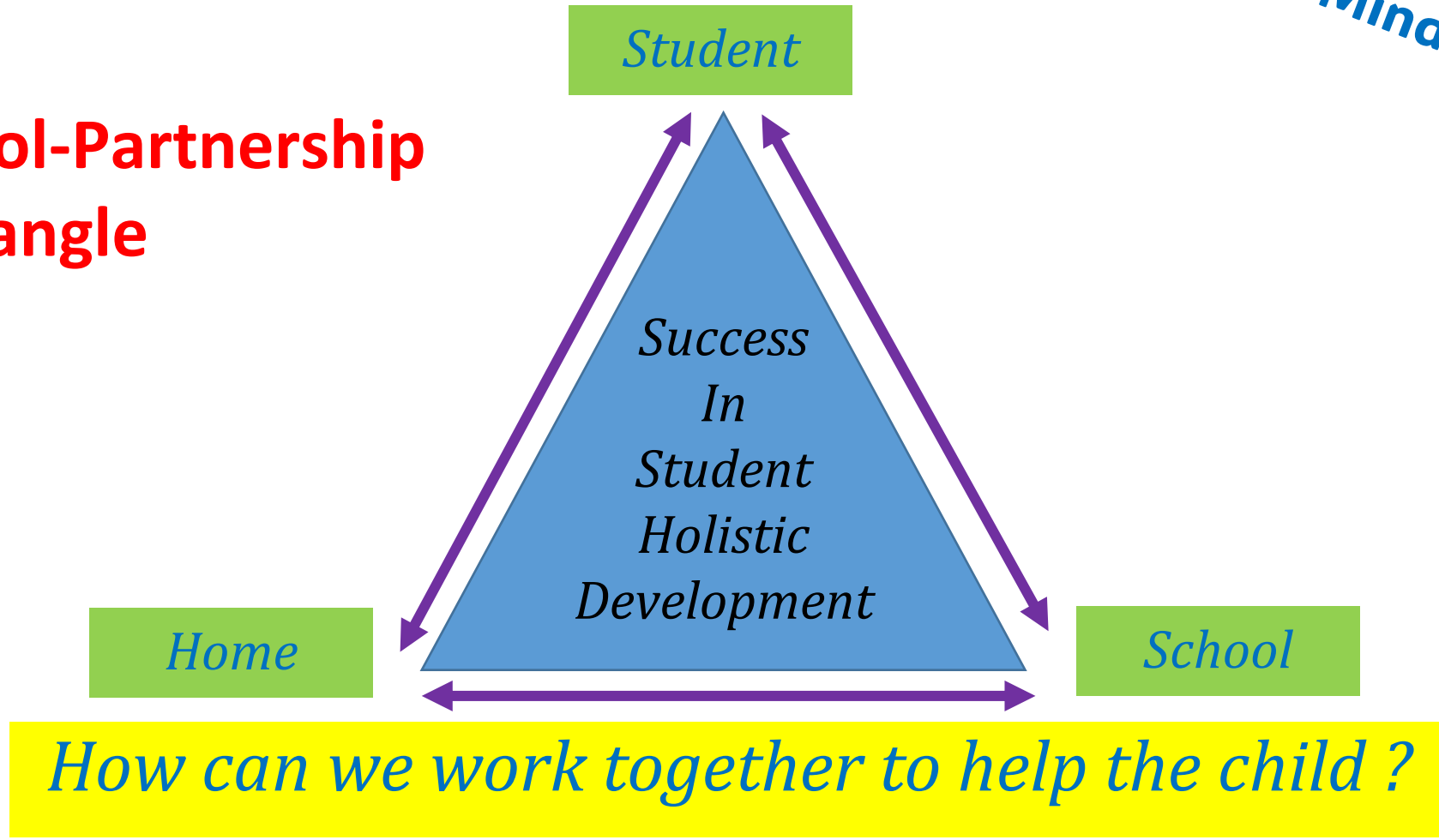
Independence for  
self-management

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# Home-School-Partnership Triangle



***We are in the same team***

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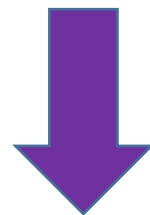


## MOE 4 Key Every(s)

“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”

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“The family serves as the child’s **first**  
and **most important** educator.”

(Wright, Stegelin & Hartle, 2007, p. 22)



## Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

## Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

## Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

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# Supporting your child for success



*The YH have shared more key strategies / ideas during the YH segment*

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## Some Success Stories to share...

### **Mdm Marlinda (Mother of Khadhi from 3A)**

Mdm Marlinda, who is also in the PSG, actively volunteered to accompany the pupils on Learning Journeys, conduct Math and Science activities at Play Cove and NE events in school. She also provided her child with support by training him at home based on the script given by the teacher, when he was nominated to be the emcee for the P1 PGD performance, National Day costume parade and reading week.



## Some Success Stories to share...

### **Mdm Kee and Mr Ng (Parents of Kaelyn from 3A)**

Mdm Kee is in the PSG and is very supportive of her child at home by always ensuring that her child completes and submits her homework on time. Both Mummy and Daddy help to prepare their child at home for a school event e.g. last year's Little Achiever Day's performance.

### **Mdm Lin (Mother of Yuna from 3E)**

Mdm Lin follows up with the teacher's suggestions on how to improve her child's learning at home and she provided support by implementing the strategies.





**IT TAKES A VILLAGE**

MOE to partner parents as they seek to **strengthen relationships** with their children

Support our **Parent Support Groups**

to work closely with schools



**PSG QR code**

