

The relevant key slides will be uploaded into the website for easy reference by parents.

Note that there will be another session at the end of Term 2 for parents to have a one-on-one conversation with the CTs during the Grow With Me! Conversations.

We have noted some of the queries/feedback provided via PG. If there are further queries/feedback, parents can submit via the feedback form at the end of the session.

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Agenda

Year Head (YH) Time

- ❖ Term 1 Achievements
- ❖ Learning Experiences
- ❖ Home-School Partnership
- ❖ Frequently Asked Questions

C4RE Teachers (CT) Time

Learn, Grow and Excel Together



P1 School-Parents Engagement & Communication Session (SPECS)

Ms Rezina Khan	Ms Audrey Wong	Ms Lina Tiong
<i>Vice-Principal</i>	<i>Principal</i>	<i>Vice-Principal</i>

WELCOME P1 PARENTS
13 Mar 2026

every white sandian, a success story



WHITE SANDS PRIMARY SCHOOL



Student Development Team



Ms Karen Soon Year Head	Mrs Carine Ong Assistant Year Head	Mr Gary Peh Head of Student Management	Mdm Azimah Student Management Team
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Term 1 Achievements

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YEAR HEAD TALK

Level Outcomes for P1 and P2



**Mira,
the dolphin**



A Caring Achiever

Caring individuals with a good sense of self-awareness and are able to build positive relationships through care and respect.



**Kai,
the seahorse**

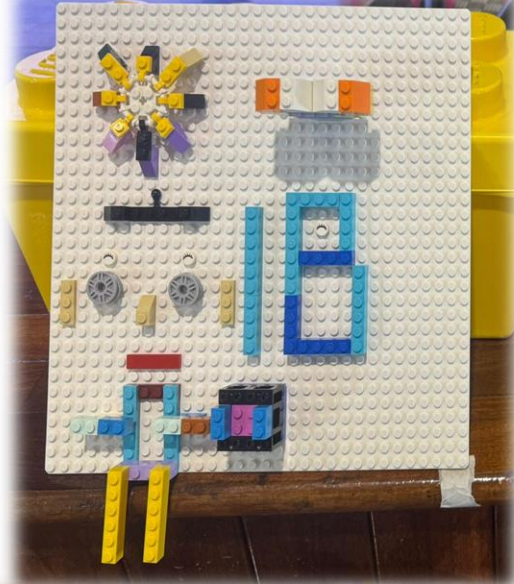


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YEAR HEAD TALK LEGO CHALLENGE



OUR CHILD TOWARDS SUCCESS

YEAR HEAD TALK



My name is Sofia. By having an attitude of **Gratitude** in life, we learn to express appreciation for who we are and what we have.

I am Spencer. I love to motivate myself and my friends with **Positive Language**. I hope to build their confidence and mine too!



I am Weiling. I believe in the **Power of 'Yet'** and will turn it to a 'yes'! Despite the challenges ahead, I know I can overcome them!



My name is Prakesh. I like to be focused in what I do and practise **SMART Goal-Setting** to achieve my best!

Our Growth Mindset Heroes

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YEAR HEAD TALK

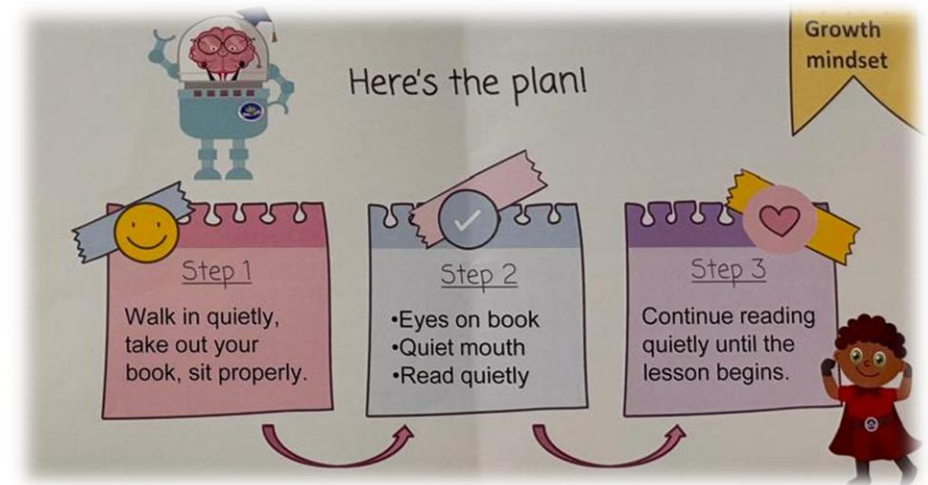
S.M.A.R.T GOAL



My SMART Goal

When I arrive in class every morning, I will start silent reading quietly.

Specific What will I do?	<input checked="" type="checkbox"/> Take out my book and read silently
Measurable How long will I read?	<input checked="" type="checkbox"/> 5–10 minutes (or until lesson starts)
Achievable Can I do it?	<input checked="" type="checkbox"/> Yes, my book is ready in my bag
Relevant Why is it important?	<input checked="" type="checkbox"/> It helps me calm down and get ready to learn
Time-bound When will I do it?	<input checked="" type="checkbox"/> Every school morning for one week



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YEAR HEAD TALK

S.M.A.R.T GOAL



1 Gratitude S.M.A.R.T. goal

Specific	We remember to bring all our belongings home at the end of the day.
Measurable	We can check and see that no one leaves anything before we go home.
Achievable	We remind each other to remember to take home our things.
Relevant	We need to be responsible for our belongings. We must care for our class cleanliness.
Time-bound	By week 5, no one will leave anything in the classroom before going home.

1 BRILLIANT CLASS GOAL

We will be responsible for our own belongings by ensuring we do not leave anything behind when we leave.

1F GOALS

BY END OF TERM 1, EVERY PUPIL WILL SHOW AT LEAST 2 ACTS OF KINDNESS TO OTHERS. THIS IS TO INSPIRE OTHER CLASSMATES TO SHOW ACTS OF KINDNESS TO OTHER CLASSMATES AND TO OTHERS.

LET US ACHIEVE OUR GOALS TOGETHER, 1F!

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Learning Experiences

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Key Learning Experiences (P1 – P6)



Programmes	Term
<ul style="list-style-type: none">• FDOS• CNY Celebrations• Total Defence Day• Healthy Lifestyle Week• Picnic to Park Aquaria	1
<ul style="list-style-type: none">• Hari Raya Celebrations• Maths & Science Week• International Friendship Day• Learning Journey to the Zoo• Applied Learning Programme (ALP)	2
<ul style="list-style-type: none">• Singapore Armed Forces Day• MTL Fortnight• Racial Harmony Day• National Day Celebrations• Sports Exposure Programme	3
<ul style="list-style-type: none">• ArtBeat Week• Character Recognition Day• HeARTS Shine• Inclusion Week• Learning Journey to Jacobs Ballas Gardens• Little Achievers Award Day	4

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Applied Learning Programme (ALP)



- Foundation level: Kubo coding
- Curriculum alignment with Math topic on Addition/Subtraction
- Introduction to coding and computational thinking
- 21st CC competencies: Communication, Collaborative, information handling, critical and inventive thinking

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Promoting Students' Joy of Learning



Since 2019, school-based assessment structures have been adjusted to focus on students' learning experiences to support them in achieving learning outcomes rather than on formal assessment modes.

P1 & P2

> Removal of all weighted assessments (including P2 year-end exam)

P1 & P2

> Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

SUBJECTS	ACHIEVEMENT LEVELS
English Mother Tongue Mathematics Social Studies Physical Education Art Music	Emergent Developing Competent Proficient

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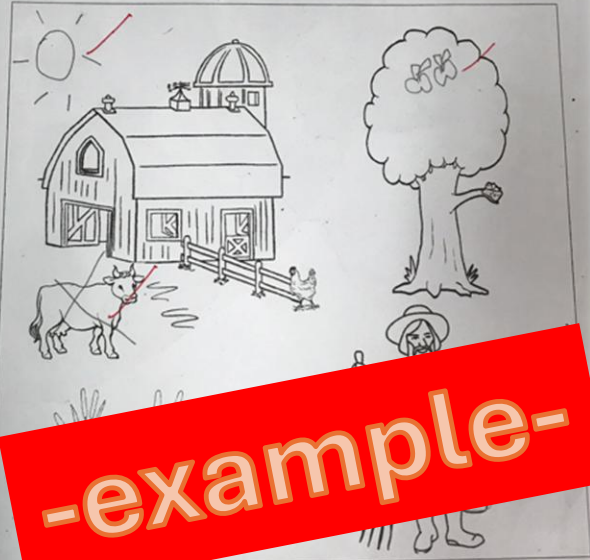


Promoting Students' Joy of Learning



Modes of assessment for learning

Learning Outcome: Able to listen attentively and follow simple instructions



Based on your observation, tick the correct box.

$5 + 9 = 14$

$15 - 6 = 9$

Criteria	Yes	No	Criteria	Yes	No
My friend can put the greater number in his/ her head.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	My friend can put the greater number in his/ her head.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
My friend can show the number of fingers from the greater number to the answer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	My friend can show the number of fingers from the greater number to the answer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
My friend can get the correct answer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	My friend can get the correct answer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

19/5

--Example--

Tentang Diri Saya!



-Example-

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Supporting Your Child's Learning At Home

Starting a new routine and timetable

- **Create a daily schedule** that includes blocks of time for different activities such as play, homework and sleep.
- **Talk to your child** about getting ready for school, playing with friends and setting time aside for homework.
- Help your child **learn how to complete a task** before moving on to the next activity.



Tip: Create a **conducive learning environment** at home and set aside time for **learning every day**, e.g., read with your child or practise counting objects around the house.



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Homework File



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Supporting Your Child in...

✓ Finding Balance Between Screens and Life

7 to 12 years old

- Less than 2 hours of screen use a day
- Do not use screens during meals and one hour before bedtime
- Use parental control settings and ensure age-appropriate content



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Addressing Queries from PG

We have noted some of the queries/feedback provided via PG. If there are further queries/feedback, parents can submit via the feedback form at the end of the session

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Addressing Queries from PG

Healthy Food Options:

We encourage students to eat healthily at school and make balanced food choices. The canteen offers hot meals as well as fresh fruits such as apples, oranges, papaya etc each day. During snack breaks, students are also strongly encouraged to bring portable fruits like apples, grapes or bananas for healthy snacks breaks.

Student Well-Being

Our school takes students' well-being very seriously and we are committed to providing a safe and happy environment for all. We recognise that our students come from diverse backgrounds and experiences, and we work closely with both parents and children to support our students in demonstrating responsible and respectful behaviour in school.

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Addressing Queries from PG

Student Well-Being: (Bags in the classroom)	<i>To ensure student safety, hooks cannot be installed in classrooms. Students have the option to place their bags on their chairs, hang them on the back of the chairs, or keep them neatly beside their tables so that walking spaces remain clear.</i>
Student Well-Being: (Heavy Bags Due to Textbooks)	<i>We advise that students bring their Mathematics textbooks home for revision. Please note that there are no textbooks for English, so the overall load of their school bags should be manageable.</i>

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Addressing Queries from PG

Holistic Development: (Teamwork & Leadership Skills)

As shared earlier, the learning experiences are thoughtfully designed to help students develop essential dispositions and soft skills, including teamwork. Classroom activities also offer every student the chance to take on leadership roles, such as group leader, environment monitor, and more.

Cleanliness of School Facilities

We have provided feedback to our cleaning staff to ensure that school facilities are inspected and maintained more consistently. We will also continue educating our students on responsible toilet use and the importance of working together to keep our school environment clean.

Regarding the lights controlled by motion sensors, the sensor function will be switched off for the toilets on Levels 1 and 2.

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Addressing Queries from PG

Updates on Topics Covered in Class

Worksheets will be sent home after each topic is completed. These will show what has been covered in class and can be used for revision. Parents are encouraged to review these with their child to better understand their strengths and identify areas where additional support may be needed.

We also encourage children to maintain a healthy balance after school, including reading, physical activity, and family time, as these are equally important for their overall development.

Feedback on Students' Learning

Individual feedback on each student's learning process and character development will also be shared during the Grow with Me! conversation. If parents would like further information about their child's progress, they are welcome to reach out directly to the respective subject teachers.

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Addressing Queries from PG

Online Platform Account	<i>At present, the school is focusing on optimising our existing teaching resources and programmes to ensure consistency and high-quality instruction. For Mathematics, we regularly utilise MOE's online platform, such as the Student Learning Space (SLS), to support teaching and learning. Currently, there are no plans to adopt additional platforms.</i>
More CCA Options	<i>At present, the school offers a wide variety of CCAs to cater to our students' diverse interests and talents. All CCAs are currently well-subscribed. We will continue to review our CCA offerings periodically, taking into consideration students' interests, as well as the availability of facilities and resources.</i>

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Next Segment: Time with Care Teachers



Please note that the next session for parents to meet the CTs will take place at the end of Term 2.

During this session, parents will have a one-on-one conversation with the CTs as part of the *Grow With Me!* Conversations.

To provide us with more information about your child or request for C4RE Teachers to give a return call to you.

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CT Time : Online

- *Please proceed to the next session with the Care Teachers.*
- *You may exit this session and refer to the online CT meeting link provided via PG.*

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*Thank You
For Your Attention*

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