

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of Primary 2C**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

23 February 2024



2024 First Days Of School

Sharing outline

- ✓ *Our teachers and communication platforms*
- ✓ *P2 learning experiences and assessment matters*
- ✓ *A learner-oriented classroom environment*
- ✓ *Home-school Partnership*

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**Our teachers
&
Communication
Platforms**

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Our Year Head and Asst Year Head



Year head:
Mdm Cheah

Asst YH:
Mrs Ong

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C4RE Teachers of **2** Compassionate



Miss Melwani

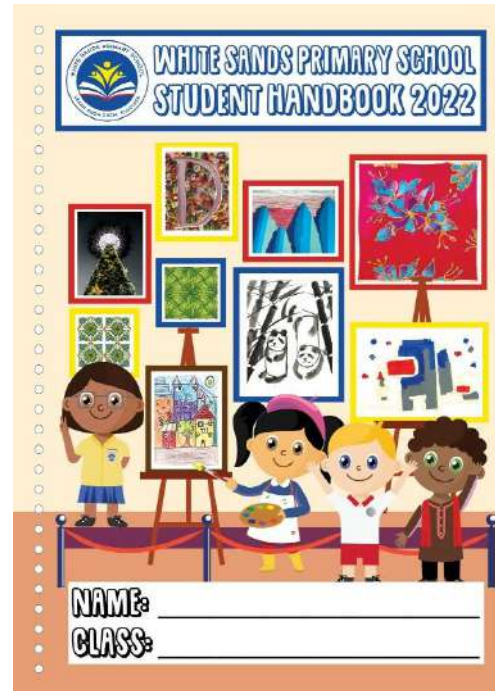
Miss Chan

Names of your child's subject teachers have been indicated in the **Introductory Letter** sent to parents in the first week of Term 1.

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- lajwanti_thakurdas_melwani@moe.edu.sg
- maybelline_chan@moe.edu.sg

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Other modes of communication

- ClassDojo / WhatsApp

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

P2 Learning experiences & Assessment matters

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Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment

GROW with Me!

Specific	Measurable	Achievable	Realistic	Timely
S	M	A	R	T
G	O	A	L	S
What do you want to do?	How will you know when you've reached it?	Is it in your power to accomplish it?	Can you realistically achieve it?	When exactly do you want to accomplish it?

We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!

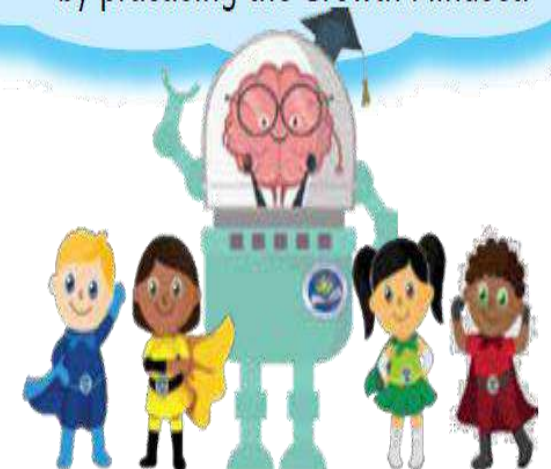


Let us start writing our success stories by practising the Growth Mindset!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!

The Power of Positive Self-Talk		
Builds Confidence		
Improves Attitude	Promotes Self-Love	Helps Cope with Stress
Allows for Taking Risks	Encourages Motivation	Helps Work Through Challenges



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A learner-oriented classroom environment

GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!

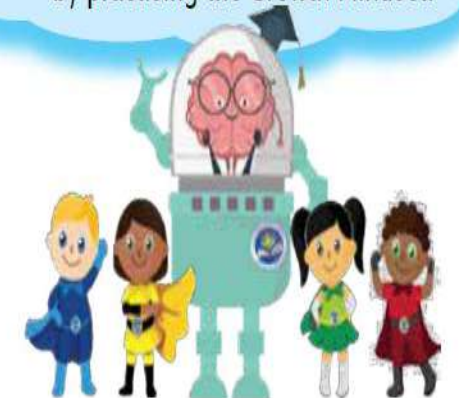


Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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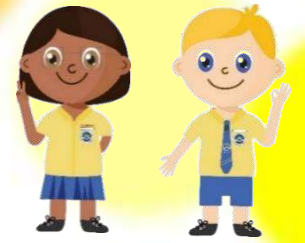
P2 Learning Journeys/ Enrichment program

- ✓ National Orchid Gardens
- ✓ Sports Exposure Program

**More details will be shared via PG
nearer the date of programme**



Promoting the Joy of Learning



Our Pride

Our Joy

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2C Class Cheer

2 Compassionate 2 Compassionate

Number ONE!

2 Compassionate 2 Compassionate

Is the BEST!

2 Compassionate 2 Compassionate

NEVER GIVE UP!

2 Compassionate 2 Compassionate

Is SPECIAL!

Bravo. Super. Awesome!

Go 2 Compassionate! YEAH!



A learner-oriented classroom environment



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A learner-oriented classroom environment



PRIMARY 2
Compassionate
Class Identity

GROW with Me!@WSPS



BELIEVE!
CREATE!
GO FOR VICTORY!

The poster features a group of approximately 25 Primary 2 students in school uniforms (yellow shirts and blue skirts/trousers) posing in a classroom. They are arranged in several rows, some kneeling in the front. The background shows a classroom setting with a large mural on the wall depicting a landscape with trees and a building. The text is in bold, blue, and red fonts. There are also small icons of a cartoon brain character and the WSPS logo at the bottom.

Putting the Growth Mindset and the school core values into action

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A learner-oriented classroom environment

Class expectations

- 1. We listen actively during lessons. One voice at a time.**
- 2. We respect our classmates and teachers.**
- 3. We are prepared for class every day.**
- 4. We focus and work quietly.**
- 5. We cooperate with others.**
- 6. We submit our work on time.**
- 7. We do our best in everything.**
- 8. We read when we are free.**

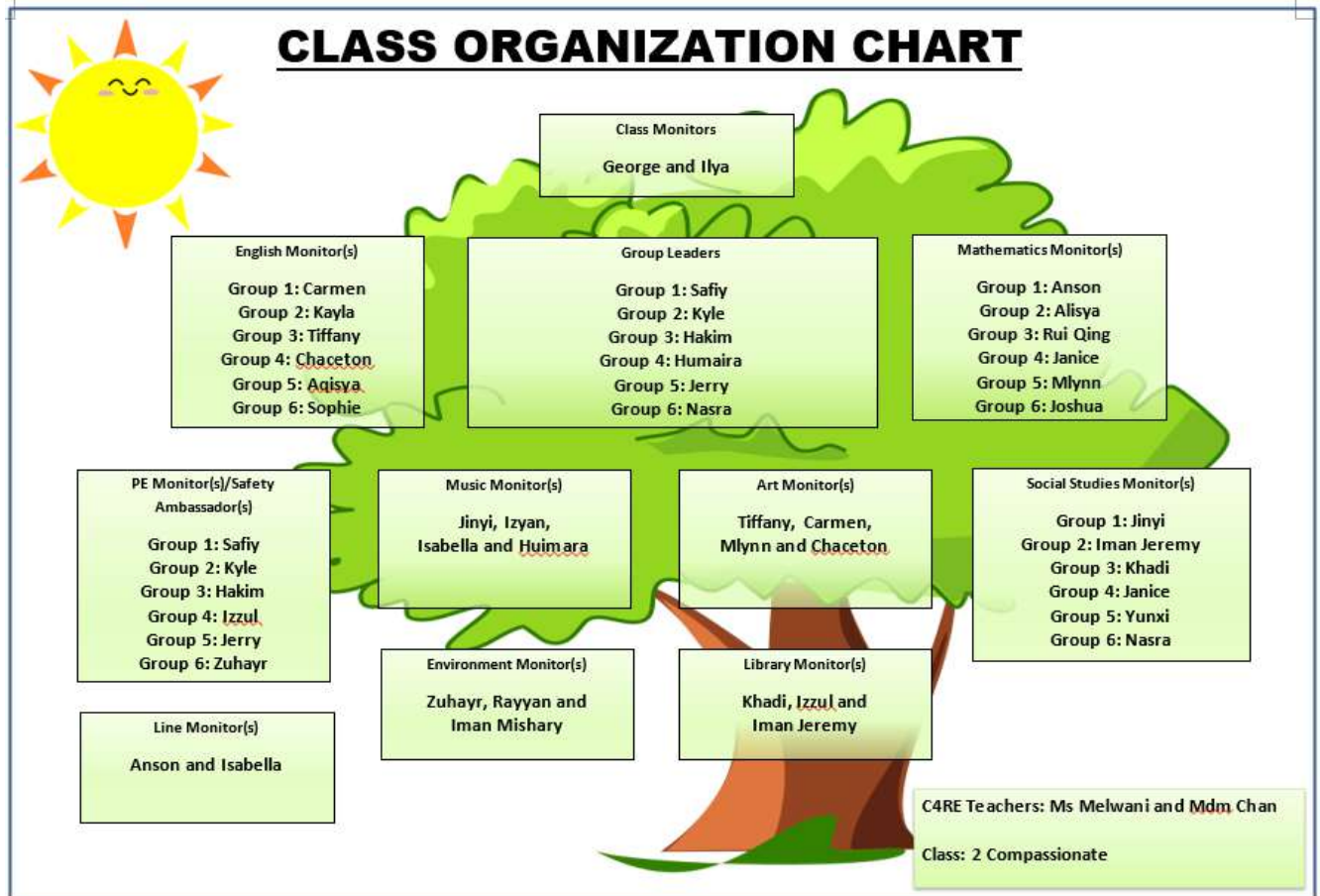
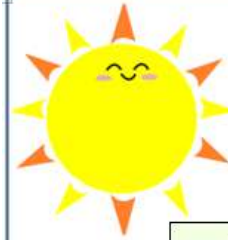


A learner-oriented classroom environment

Every pupil, a leader
Every pupil, a giver



CLASS ORGANIZATION CHART



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A learner-oriented classroom environment

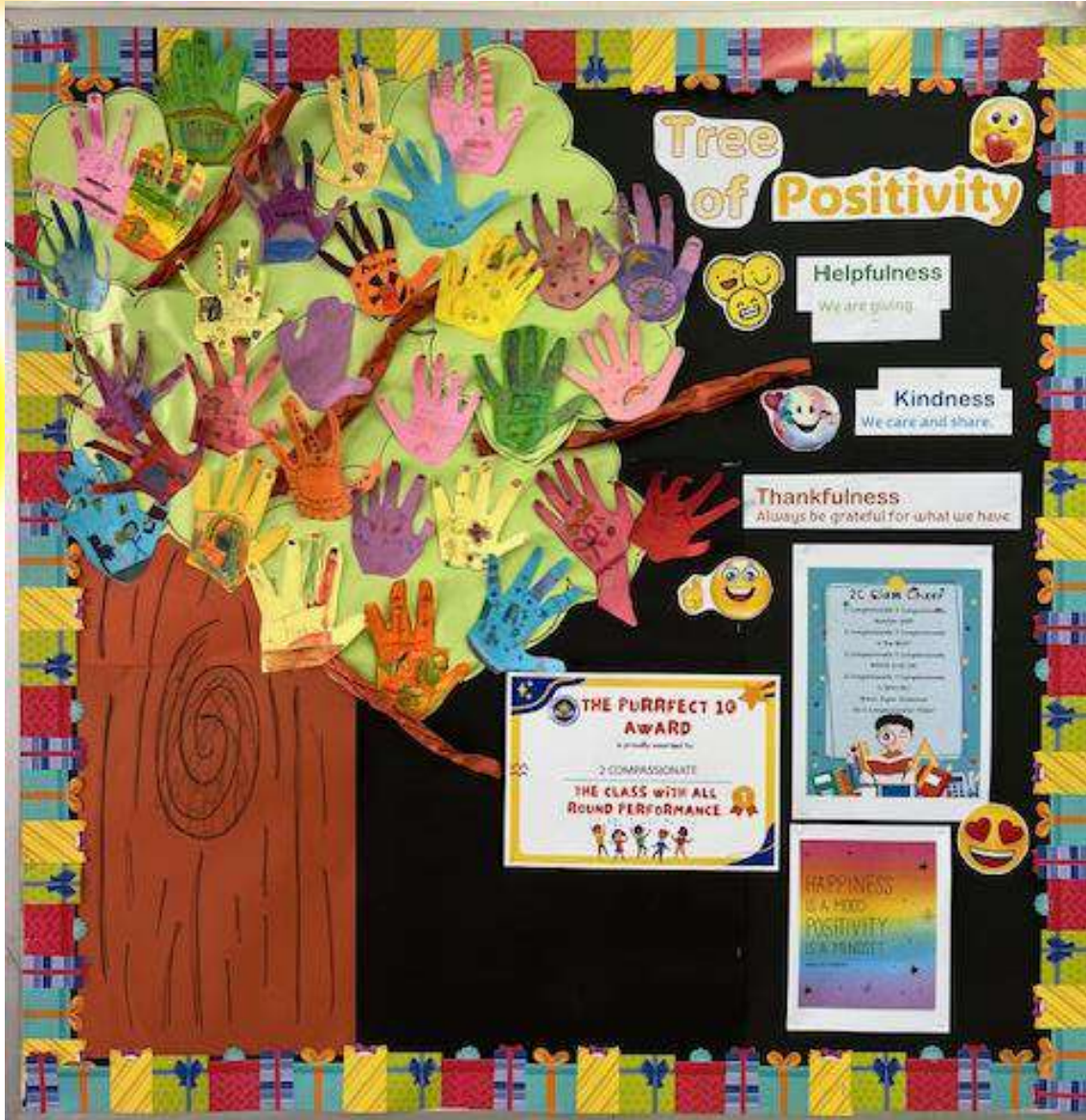


Every pupil spreads positivity

Wherever we go, we create a peaceful, loving and joyful world.

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Our Tree of Positivity

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**Capturing
Students'
Positivity**

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Upholding the school core values through the life-skills programme



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Providing pupils with a platform to demonstrate the school core values



Care

Responsibility

Respect

Resilience

Rallying Together

Excellence



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Working cooperatively to set up the equipment

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Ready , Set , Go

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A learner-oriented classroom environment



Ready , Set , Go

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A CHILD WHO READS
WILL BE AN ADULT WHO THINKS
PROVERB



“Keep reading.
It’s one of the most
marvelous adventures
that anyone can have.”

-Lloyd Alexander

THE MORE THAT YOU READ,
THE MORE THINGS
YOU WILL
KNOW



THE MORE THAT
YOU LEARN,
THE MORE PLACES
YOU WILL GO.

Dr. Seuss

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A learner-oriented classroom environment



Every pupil , a reader



Encouragement for your child

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."



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Home-school partnership

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Supporting your child for success



Perseverance



Children with perseverance do not give up even though the task is challenging.



What my child may say.

I DO NOT GIVE UP EVEN THOUGH I AM HAVING DIFFICULTY.
I KEEP WORKING AT A TASK TO COMPLETE IT.

Why this may be important.



When our children experience failure or challenges, it is important to encourage them not to give up. Learning to persevere will not only see them through their education but in life as well.



How do I develop it?

Challenge your child to try different things beyond their comfort zone and provide support when they struggle. Plan simple or bite-sized tasks such as completing a jigsaw puzzle with increasing levels of difficulty, or preparing a simple breakfast meal for themselves.

On the other hand, we should not be too quick to jump in and help — let them struggle a little and when they succeed, they feel motivated and confident. Remember to celebrate their efforts, and not just their achievements!



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Supporting your child for success

Engagement

Children who are engaged are immersed in learning and enjoy what they do.



What my child may say.

I ENJOY LEARNING.

I AM EXCITED ABOUT LEARNING.

Why this may be important.

When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.



How do I develop it?

Observe what excites your child most. Involve them in things and activities that interest them. For example, if they are interested in dinosaurs, you can engage them in stories about dinosaurs.

When they show enjoyment, encourage them with language like, "Shall we read up more about the topic? How about reading on your own?" This will motivate them and help them become more enthusiastic in their learning.



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Supporting your child for success

Sense of Wonder & Curiosity

Children with a sense of wonder and curiosity show interest in the world around them and excitement to learn new things.

What my child may say.

I AM EXCITED WHEN I LEARN NEW THINGS.

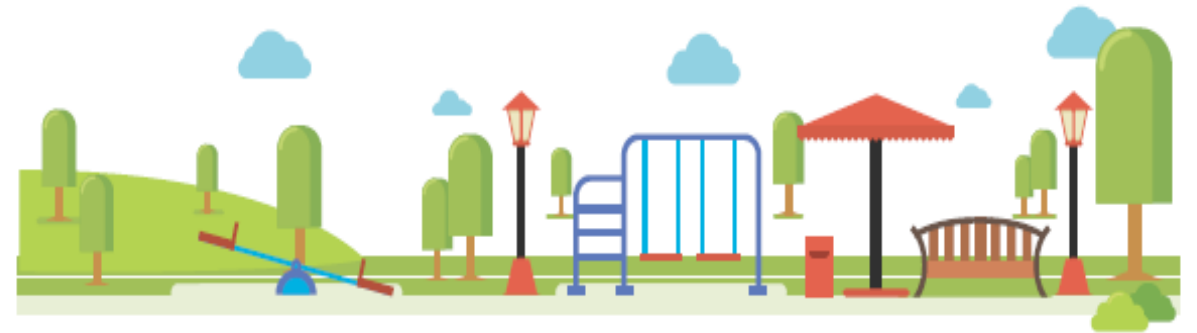
I AM NOT AFRAID TO ASK QUESTIONS ON WHY THINGS HAPPEN AND HOW THINGS WORK.

Why this may be important.

Our children are naturally curious about the world we live in and it is necessary to nurture and sustain this. It also creates an interest in learning and encourages them to find out more beyond the textbook.

How do I develop it?

Encourage your child to observe their surroundings and ask questions. Look out for interesting things and changes around with them. When you take a walk around the neighbourhood, share with your child what you see and hear around you. Ask questions about the surroundings and encourage them to do the same. For e.g. "I wonder why...?", "What do you think...?".



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Thank you!

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