

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of
Primary 5A**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

16 February 2024



Sharing outline

- ✓ *Our teachers and communication platforms*
- ✓ *P5 learning experiences and assessment matters*
- ✓ *A learner-oriented classroom environment*
- ✓ *Home-school Partnership*



Our teachers & Communication Platforms

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Our Year Head and Asst Year Head



Mr Wong

Mdm Diana

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C4RE Teachers of 5 Attentive



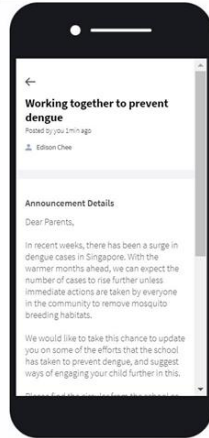
Mrs Shan

Mr Ismail

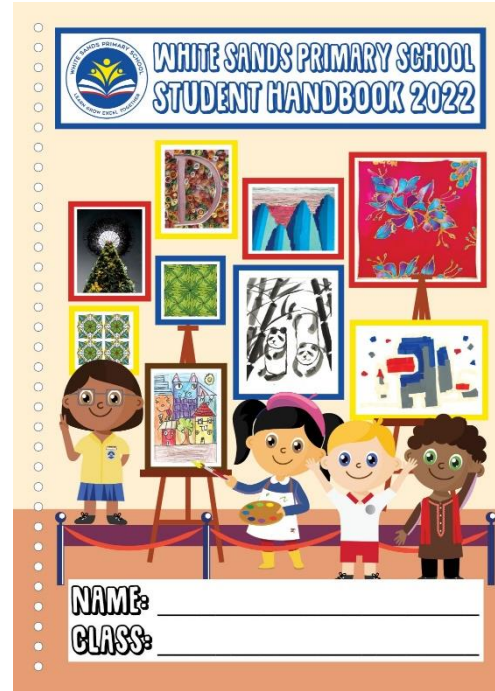
Mrs Droze

Names of your child's subject teachers have been indicated in the **Introductory Letter sent to parents in the first week of Term 1.**

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- C4REteacher@moe.edu.sg
- C4REteacher@moe.edu.sg
- C4REteacher@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

P5 Learning experiences & Assessment matters

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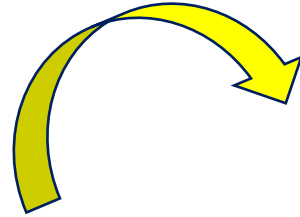


Transition to Upper Primary



Middle Primary (P3 & P4)

Upper Primary (P5 & P6)



A Responsible Achiever
Self-directed learners who make responsible

A Resilient Achiever
Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the

decisions and are able to collaborate in harmony

community and nation.



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A learner-oriented classroom

GROW with Me!



We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!



Let us start writing our success stories by practising the Growth Mindset!



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A learner-oriented classroom env

GROW with Me!



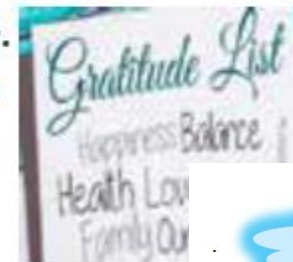
A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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5 Learning Journeys

- ✓ P5 Adventure Camp
- ✓ NE Show
- ✓ Beach Clean-up Programme
- ✓ Maths and Science Learning Journey to Gardens By The Bay



More details will be shared via PG nearer the date of programme



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Promoting the Joy of Learning




Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3	Term 4
P5	Weighted Assessment			Semestral Assessment
	10%	15%	15%	60%



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A learner- oriented classroom environment

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A learner-oriented classroom environment **Class Identity**

5 Attentive 

OUR CLASS SPIRIT



**ALL IN THIS TOGETHER,
UNITY WE'LL DISPLAY,
ONCE IN DIFFERENT CLASSES,
NOW MERGED, HOORAY!**

**COME RAIN OR SHINE,
WE'LL CONQUER IT ALL!
CHALLENGES AND TRIUMPHS,
WE WILL STAND TALL,**

**FRIENDSHIP AND LAUGHTER,
COME WHAT MAY,
5A, 5A, LEADING THE WAY!**

**NORTH, SOUTH, EAST, WEST
WHO IS THE BEST?**

**5A 5A IS THE BEST!
GOOOOOOOO, 5A!**



GROW with Me!@WSPS

**ALL IN THIS TOGETHER,
UNITY WE'LL DISPLAY,
ONCE IN DIFFERENT CLASSES,
NOW MERGED, HOORAY!**

**COME RAIN OR SHINE,
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A learner-oriented classroom environment

Class Rules



A learner-oriented classroom environment

Class Expectations

When you need help
Here is what to do

"Ask 3 Before Me"
Mrs Droze

Ask any 3 friends
for help first. If
you still need help,
ask your teacher.

VOICE LEVELS

- 5 outside**
Playground voice. Never used inside.
- 4 presenter**
Loud voice. Everyone can hear you.
- 3 normal**
Normal conversation voice.
- 2 group chat**
Small group work. Only the group can hear you.
- 1 spy talk**
Whispering- Only one person can hear you.
- 0 silence**
Absolute silence. No one is talking.

A learner-oriented classroom environment

Class Expectations

Goal for the Week

What am I working towards . What can I do to get there . How do I take CH.AR.GE?

CLASSES TEACH KIDS TO:

- RESPECT OTHERS
- START A DIALOGUE
- EXPERIMENT WITH MATERIALS
- OBSERVE
- FIND THEIR VOICE
- SELF-EVALUATE
- MAKE CONNECTIONS
- EXPRESS THEMSELVES
- LEARN FROM THEIR MISTAKES
- CLEAN UP
- REFLECT ON THEIR WORK
- EMBRACE DIVERSITY
- PERSEVERE
- HAVE AN OPINION
- APPRECIATE BEAUTY
- BREAK AWAY FROM STEREOTYPES
- ENVISION SOLUTIONS
- VALUE AESTHETICS
- SEE ANOTHER POINT OF VIEW
- INNOVATE

EMBRACE FAILURE

FIRST ATTEMPT
IN LEARNING

HOW TO OVERCOME FAILURE?

Accept failure as part of the process

Let your emotions come out (in a safe manner)

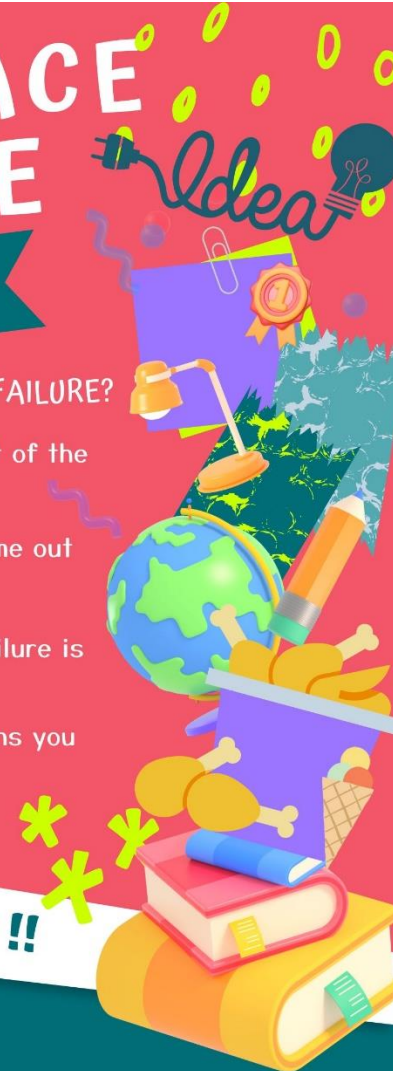
Observe where the failure is and consider why

See what new solutions you can come up with

DARE
TO FAIL

Join us !!

only at WSPS Art Class
@mrsalexandreadoze



A learner-oriented classroom environment

First Days of School/ Term 1 learning experiences



Ice Breaker Bingo

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First Days of School/ Term 1 learning experiences



P5 Buddy Programme



Recognizing our Contributions



A learner-oriented classroom environment

First Days of School/ Term 1 learning experiences

All About Me Card

THINGS I DID OVER THE HOLIDAY
I went to Thailand to spend time with my grandparents.

ABOUT ME
1. I do not eat peanut-butter and eggs.
2. I have one brother and he is 9 years old.
3. I am half-singaporean and half Thai.

THINGS I LIKE ABOUT SCHOOL
I like the school library as it has many different books to choose from.

MOST INTERESTING THING LEARNT IN 2023
The most interesting thing I learnt is about growth mind set.

GOALS
My goal is to study really hard and go to my father's school.

This block contains a grid of several 'All About Me Cards' from different students. Each card follows a similar layout with sections for 'THINGS I DID OVER THE HOLIDAY', 'ABOUT ME', 'THINGS I LIKE ABOUT SCHOOL', 'MOST INTERESTING THING LEARNT IN 2023', and 'GOALS'. Some cards include photos of students or their pets.

THINGS I DID OVER THE HOLIDAY
I Played chess and did Assessments

ABOUT ME
I like playing chess and Math is my favourite Subject. I like the colour green and My lucks number

THINGS I LIKE ABOUT SCHOOL
~~It is so~~
I like School because it is interesting

MOST INTERESTING THING LEARNT IN 2023
growth mindset and our core value

GOALS
I want to be good in chess

Every child's journey, a success story

3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



3 'P's - Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!

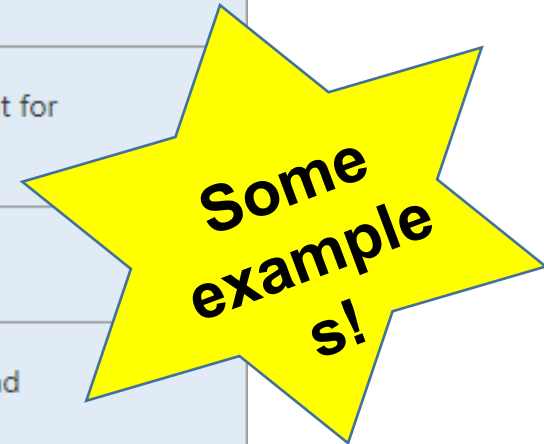
The infographic is a blue rectangular graphic with white and green text. At the top, it is divided into two columns: 'Fixed Mindset' on the left and 'Growth Mindset' on the right. A central banner reads 'Carol Dweck'. Below the 'Fixed Mindset' header, it states 'Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to:'. This is followed by five items, each with a checkmark icon in a circle: 'AVOID CHALLENGES', 'GIVE UP EASILY DUE TO OBSTACLES', 'SEE EFFORT AS FRUITLESS', 'IGNORE USEFUL FEEDBACK', and 'BE THREATENED BY OTHERS' SUCCESS'. Below the 'Growth Mindset' header, it states 'Intelligence can be developed. Leads to a desire to LEARN and therefore a tendency to:'. This is followed by five items, each with a checkmark icon in a circle: 'EMBRACE CHALLENGES', 'PERSIST DESPITE OBSTACLES', 'SEE EFFORT AS PATH TO MASTERY', 'LEARN FROM CRITICISM', and 'BE INSPIRED BY OTHERS' SUCCESS'. On the far right edge, there is vertical text: 'Silvia Rosenthal Tolisano - @langwitches'.

Fixed Mindset	Growth Mindset
Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to:	Intelligence can be developed Leads to a desire to LEARN and therefore a tendency to:
✓ AVOID CHALLENGES	✓ EMBRACE CHALLENGES
✓ GIVE UP EASILY DUE TO OBSTACLES	✓ PERSIST DESPITE OBSTACLES
✓ SEE EFFORT AS FRUITLESS	✓ SEE EFFORT AS PATH TO MASTERY
✓ IGNORE USEFUL FEEDBACK	✓ LEARN FROM CRITICISM
✓ BE THREATENED BY OTHERS' SUCCESS	✓ BE INSPIRED BY OTHERS' SUCCESS

Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."



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Home-school partnership

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Common sources of stress at Upper Primary and what you can do to support your child



Academic pressure

- **Focus on affirming** their efforts, not just results.
- **Celebrate small successes**, let them know you care.
- **Encourage a growth mindset.**
(e.g. say "What is one thing you have learnt from this mistake" instead of "This is wrong. Do it this way.")
- **Guide your child** to set consistent and realistic expectations.

Common sources of stress at Upper Primary and what you can do to support your child

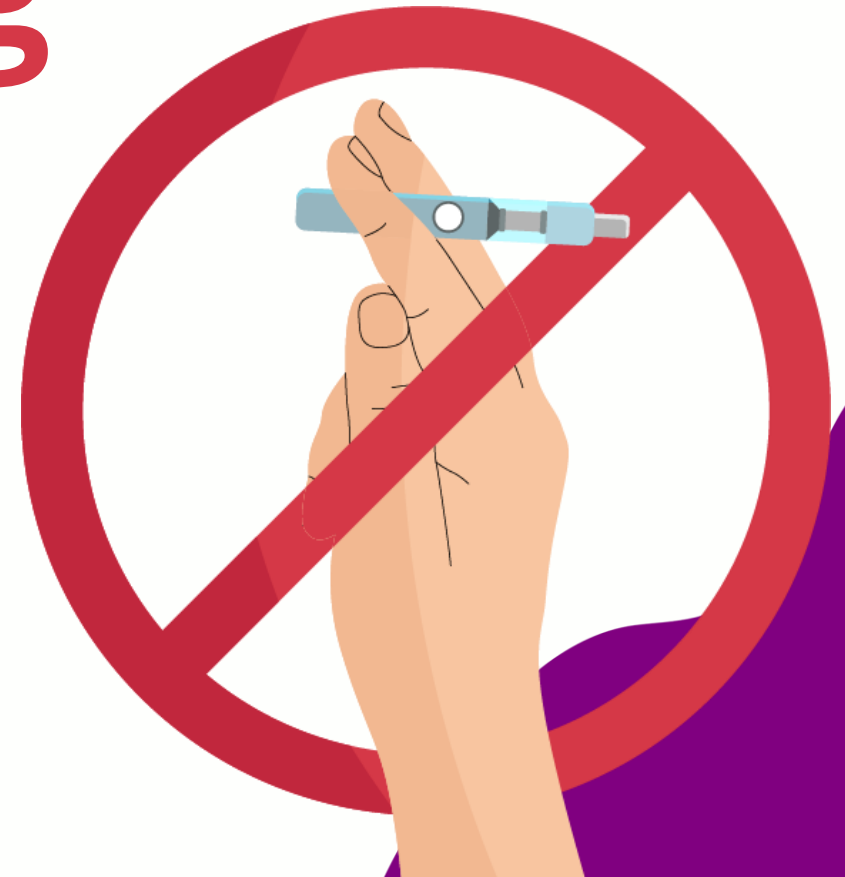


Feelings of loss and grief

- Let your child know that **it is okay to grieve** over a loss.
- **Explore healthy ways** in which they can express grief. (e.g. by journaling, painting, writing a song etc.)
- Parents can also **reach out to the school** to work together in supporting the child. (e.g. Form Teacher, School Counsellor)

Harms of Vaping

Reasons why we should **stay away** from e-cigarettes



MOE's Firm Stand against Vaping

- Vaping is categorised as a serious offence.
- When students are caught using or in possession of e-vaporisers,
 - the **prohibited product will be confiscated** and parents will be informed.
 - Schools will report the offender to HSA and also **manage vaping-related offences through existing disciplinary frameworks**. These include **taking school-based disciplinary actions, such as suspension or caning for boys**.
 - Students caught vaping will also be placed on cessation support programmes where counsellors will guide them through their cessation journey to effect long-term behavioural change.

What parents can do?

Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



What parents can do?

Set a positive example by being tobacco-free

Avoid smoking in the presence of your child.

Keep all tobacco product out of sight from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

Possible responses:

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.



**Thank
you!**

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