

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of Primary 5E**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

16 February 2024



Sharing outline

- ✓ *Our teachers and communication platforms***
- ✓ *P5 learning experiences and assessment matters***
- ✓ *A learner-oriented classroom environment***
- ✓ *Home-school Partnership***



Our teachers & Communication Platforms

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Our Year Head and Asst Year Head



Mr Wong

Mdm Diana

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C4RE Teachers of 5 Excellent



Mrs Lok

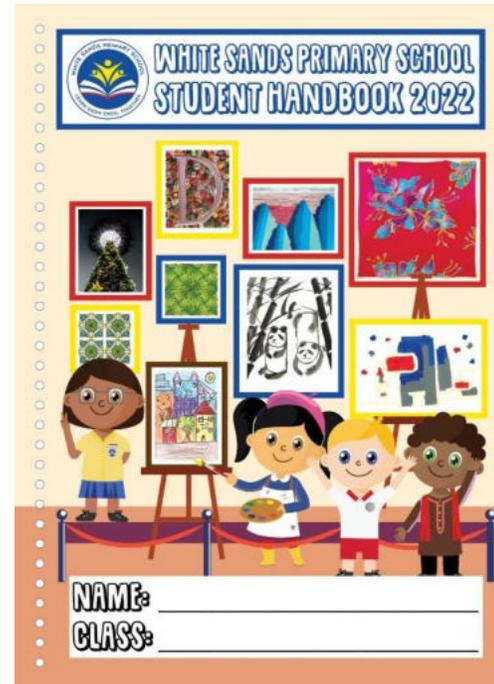
Mdm Nadia

Names of your child's subject teachers have been indicated in the **Introductory Letter sent to parents in the first week of Term 1.**

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers <ul style="list-style-type: none">• C4REteacher@moe.edu.sg• C4REteacher@moe.edu.sg• C4REteacher@moe.edu.sg	School Contact Details <ul style="list-style-type: none">• General Office : 6922 9100• Staffroom 1 : 6922 9124• Staffroom 2 : 6922 9125
Other modes of communication <ul style="list-style-type: none">• ClassDojo / WhatsApp	Do take note that you may not receive a reply immediately. For urgent matters, please call General Office directly.

P5 Learning experiences & Assessment matters

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Transition to Upper Primary



Middle Primary (P3 & P4)



Upper Primary (P5 & P6)



A Responsible Achiever

Self-directed learners who make responsible decisions and are able to collaborate in harmony.

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.



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A learner-oriented classroom environment

GROW with Me!

Specific	Measurable	Achievable	Realistic	Timely
S	M	A	R	T
G	O	A	L	S
What do you want to do?	How will you know when you've reached it?	Is it in your power to accomplish it?	Can you realistically achieve it?	When exactly do you want to accomplish it?

We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!

The Power of Positive Self-Talk		
Builds Confidence		
Improves Attitude	Promotes Self-Love	Helps Cope with Stress
Allows for Taking Risks	Encourages Motivation	Helps Work Through Challenges

Let us start writing our success stories by practising the Growth Mindset!



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GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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P5 Learning Journeys



- ✓ P5 Adventure Camp
- ✓ NE Show
- ✓ Beach Clean-up Programme
- ✓ Science Learning Journey to Gardens By The Bay



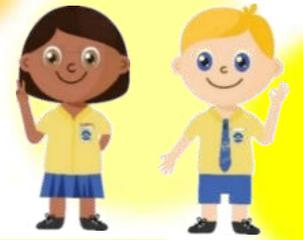
**More details will be shared via PG
nearer the date of programme**



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Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3	Term 4
P5	Weighted Assessment			Semestral Assessment
	10%	15%	15%	60%



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Class Identity

Give me an 'E' (E)
Give me an 'E' (E)
Excellent! Excellent!
Up, up We will Rise!

To be excellent and do the best that we could in everything that we do.

Slowly but surely, we will be able to rise to any occasion and create our very own success stories.

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Class Identity



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Class Expectations

Align to the various school rules, we as a class believe that these are two important attributes that we uphold dearly.



Discipline in terms of

- 1) behaviour
- 2) school work

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Class Expectations

Align to the various school rules, we as a class believe that these are two important attributes that we uphold dearly.



Being neat in terms of

- 1) appearance
- 2) school work

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First Days of School/ Term 1 learning experiences



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First Days of School/ Term 1 learning experiences



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First Days of School/ Term 1 learning experiences



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Exemplary students' work

Anti-bullying posters

(Using pictures and words to convey intended meanings)

STOP BULLYING

Your hurting other people's feelings

How would you feel if you got bullied?

You need to stop bullying, even if you don't bully, you need to stand up to bullying.

STOP BULLYING. STAND UP TO BULLIES



Bullying is bad
Do not bully
people :(



Krislyn 5E

Stand up against bully



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Exemplary students' work

Using Google Classroom- Google Docs to work on Writing of Narratives

Jayden Lim Dao Wei (Wsp) - Standing up to a bully_Planning a Narrative

File Edit View Insert Format Tools Extensions Help

Normal text Arial 12

Let's Plan Our Narrative

Story Setting:

Where: Playground(opposite school)

Who: Me,Ryan aka fat guy who is a bully,sister aka sarah

When: after school

What: Ryan was going to snatch my bag when he could not take it he wanted to punch me

Rising Action/ Problem:

- The bell finally rang, I ran towards the traffic light getting ready to cross the road to the playground opposite to play with my older sister there.
- Me and my sister Sarah was having fun until I heard the most dreadful voice ever
- Ryan chased me around the playground
- I tripped and fell
- he grabbed me by my new school bag

Climax:

-When he took my school bag I tried to kick him but missed

Nur Maisarah Darwisyah Ahmad (Wsp) - Standing up to a bully_Planning a Narrative

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White Sands Primary School
Writing Process

Name: Maisarah

Topic: Standing up to a bully



Success Criteria:

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Exemplary students' work

CHAPTER 1 Whole Numbers

Practice 1 Numbers to 10 Million

(1) Write in numerals.

seven hundred and fifteen thousand, two hundred and thirty-nine <u>715 239</u>	O
nine hundred and fifty thousand and two <u>950 002</u>	D
one hundred thousand and thirty-nine <u>100 039</u>	B
one million, two hundred and fifty-eight thousand and forty-three <u>1 258 043</u>	T
seven million, two thousand, six hundred and five <u>7 002 605</u>	E
five million, three hundred and eighty thousand, one hundred and ninety-seven <u>5 380 197</u>	L

What has a neck but no head?

Match the letters to the answers below to find out.

B O T T L E
100 039 715 239 1 258 043 1 258 043 5 380 197 7 002 605

Lesson 1 Numbers to 10 Million

(4) Dawn and Emily each had the same length of ribbon. Both girls used their ribbons to make identical bows. Dawn made 12 bows and had 128 cm of ribbon left. Emily made 9 bows and had 176 cm of ribbon left. How many bows could Emily make with the ribbon she had left?

unpack
1. Understand
2. Plan
3. Act (do)
4. Check

• Statement
• Equations
• workings

Emily could make 11 bows.

Ans: 11

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Exemplary students' work

Chapter 1 Review

(1) Three million, four hundred and fifty thousand and eleven in numerals

is 3 450 011

(2) Write 5,020,316 in words.

Five million, twenty thousand, three hundred and sixteen

(3) $632\ 560 = 632\ 000 +$ 560

(4) Fill in the blanks with the missing words and digits.

Example

One hundred and eight thousand,
three hundred and ninety-seven

1 0 8 3 9 7

(a) eight hundred and sixty-seven thousand
and twenty-seven

8 6 7 0 2 7

(b) six million, nine hundred thousand,
three hundred and twelve

6 9 0 0 3 1 2

(5) Write a 7-digit number which has the digit 8 in the hundred thousands place

8 834 579

(6) ~~9 000 000~~ + 5000 + 10 = 9 005 010

(7) 8 040 002 = 8 000 000 + 40 000 + 2
thousands grp

Maths Journal

Mark and Nigel each wrote a cheque for \$1 280 975.

MC Bank	Date	15 Jan 2017
Payee	Lim Choon Seng	
The sum of	One million, two hundred thousands and eighty thousand	
	\$	1 280 975
	nine hundred and seventy-five dollars only	
	Signature: Mark Tan	
Cheque No.	Bank Branch No.	Account No.
1: 7 573842	2375...	30005618891

MC Bank	Date	15 Jan 2017
Payee	Jasmine Choo	
The sum of	One million, two hundred and eighty thousand, nine hundred and seventy-five dollars only	
	\$	1 280 975
	Signature: Nigel Koh	
Cheque No.	Bank Branch No.	Account No.
1: 7 573824	2375...	30005618819

(a) Who wrote the amount in words wrongly?

Mark Tan

(b) Explain the mistake.

There should not be two 'thousands' written. The word 'thousands' should not have letter 's'

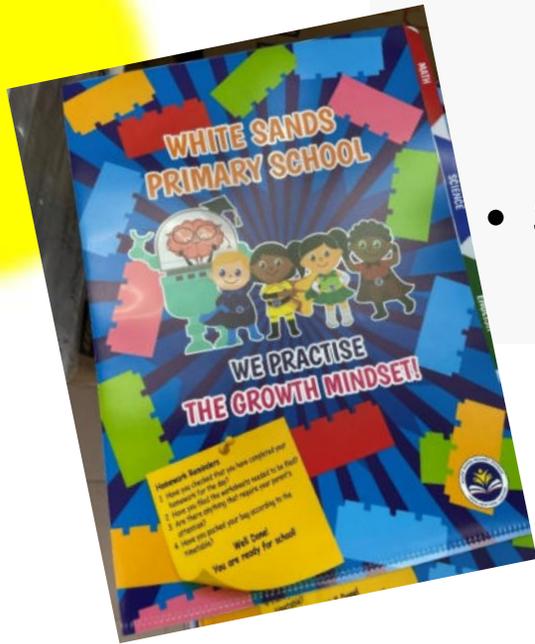
Correct!
Guided

one million, two hundred and eighty thousand, nine hundred and seventy-five dollars only

3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
 - **Bring all necessary materials (books / stationery) to school**
Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!

The infographic is titled 'Fixed Mindset' and 'Growth Mindset' by Carol Dweck. It compares two mindsets: Fixed and Growth. The Fixed Mindset is characterized by the belief that intelligence is static, leading to a desire to look smart and a tendency to avoid challenges, give up easily, see effort as fruitless, ignore feedback, and be threatened by others' success. The Growth Mindset is characterized by the belief that intelligence can be developed, leading to a desire to learn and a tendency to embrace challenges, persist despite obstacles, see effort as a path to mastery, learn from criticism, and be inspired by others' success.

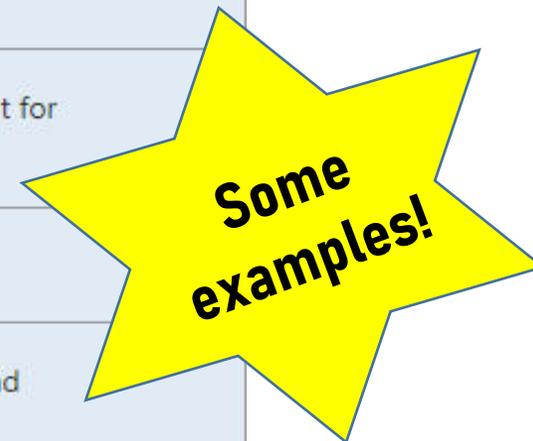
Fixed Mindset	Growth Mindset
Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to:	Intelligence can be developed Leads to a desire to LEARN and therefore a tendency to:
✓ AVOID CHALLENGES	✓ EMBRACE CHALLENGES
✓ GIVE UP EASILY DUE TO OBSTACLES	✓ PERSIST DESPITE OBSTACLES
✓ SEE EFFORT AS FRUITLESS	✓ SEE EFFORT AS PATH TO MASTERY
✓ IGNORE USEFUL FEEDBACK	✓ LEARN FROM CRITICISM
✓ BE THREATENED BY OTHERS' SUCCESS	✓ BE INSPIRED BY OTHERS' SUCCESS

Silvia Rosenthal Tolisano - @langwitches

Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."



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Home-school partnership

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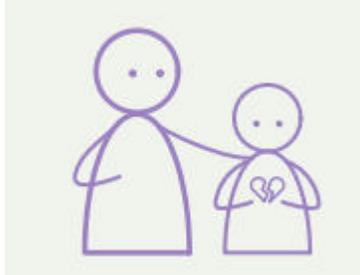
Common sources of stress at Upper Primary and what you can do to support your child



Academic pressure

- **Focus on affirming** their efforts, not just results.
- **Celebrate small successes**, let them know you care.
- **Encourage a growth mindset.**
(e.g. say "What is one thing you have learnt from this mistake" instead of "This is wrong. Do it this way.")
- **Guide your child** to set consistent and realistic expectations.

Common sources of stress at Upper Primary and what you can do to support your child

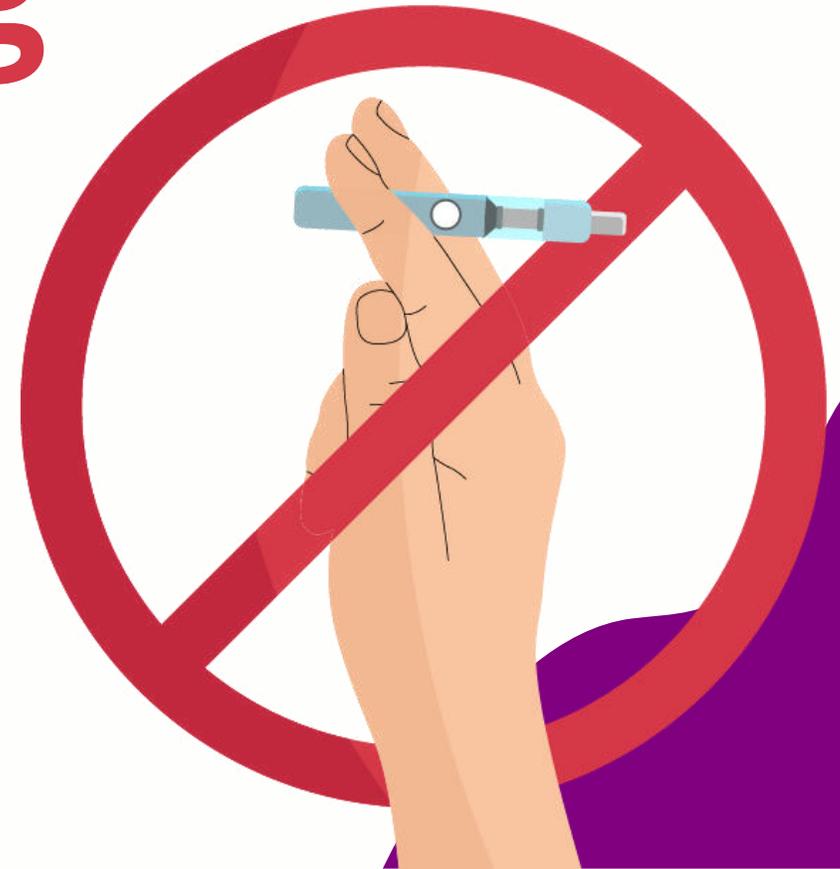


Feelings of loss and grief

- Let your child know that **it is okay to grieve** over a loss.
- **Explore healthy ways** in which they can express grief. (e.g. *by journaling, painting, writing a song etc.*)
- Parents can also **reach out to the school** to work together in supporting the child. (e.g. *Form Teacher, School Counsellor*)

Harms of Vaping

Reasons why we should **stay away** from e-cigarettes



MOE's Firm Stand against Vaping

- Vaping is categorised as a serious offence.
- When students are caught using or in possession of e-vaporisers,
 - the **prohibited product will be confiscated** and parents will be informed.
 - Schools will report the offender to HSA and also **manage vaping-related offences through existing disciplinary frameworks**. These include **taking school-based disciplinary actions, such as suspension or caning for boys**.
 - Students caught vaping will also be placed on cessation support programmes where counsellors will guide them through their cessation journey to effect long-term behavioural change.

What parents can do?

Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



What parents can do?

Set a positive example by being tobacco-free

Avoid smoking in the presence of your child.

Keep all tobacco product out of sight from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

Possible responses:

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.



Thank you!

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